Dear Parents, Students and Friends,

2018 St Ambrose Community Carnival
Located on the following page is a summary of the findings of last term’s Carnival survey. The survey confirms overwhelmingly that the community is in support of the Carnival, but the question remains, ‘How do we make it happen without a committee or the essential support required leading up to and on the day of the carnival?’ A CareMonkey form will be sent out next Tuesday to get further clarity around the questions and proposals suggested in the summary of the findings article.

St Ambrose School Winter Uniform
Having undertaken a uniform inspection yesterday, it has been great to observe so many students wearing the correct uniform. There are some areas of clarity required and I ask that you please read the article regarding these matters located further in this newsletter. It has been amazing to see how quickly the community has taken on and supported the new uniform. Our students look fantastic when wearing it correctly and it’s great to see so many students wearing both the jumper and soft shell on those cold winter mornings.

What Makes A Good Learner
Last Monday, the staff gathered for an intensive session on ‘Visible Learning’. One of the key questions that was asked is ‘What makes a good learner?’ During the week, Miss Elliott posed to the students in her class the same question. Alexandra, pictured above, took this question home and discussed it with her Mum and Dad. These were some of the things she wrote down:

- Take feedback
- Sound out words
- Use your class time properly
- Tune into what Miss Elliott is saying
- Stay on task
- If you don’t know a word you can skip it
- Know how you learn

Her suggestions highlight learning dispositions. Real life learning consists of two interrelated facets: capabilities and dispositions. Capabilities are the skills, strategies and abilities which learning requires: what you might think as the ‘tool-kit’ of learning. To be a good learner you have to be able. But if such capabilities are necessary, they are not of themselves sufficient. One has to be disposed to learn, ready and willing to take learning opportunities, as well as be able. Something that Alexandra clearly has.

Education for lifelong learning at St Ambrose is about cultivating not only effective learning skills, but also positive learning dispositions.
Dear Parents,

Having analysed and reflected upon the 129 responses to the survey regarding the St Ambrose Community Carnival, and presenting these findings to the School Advisory Committee last Thursday for further consultation, I wish to raise the following with you.

(Please note that a CareMonkey form will be sent out next Tuesday to seek further clarity regarding the matters raised in this letter.)

The survey highlighted the following:

98% of families believe that the St Ambrose Community Carnival is an important event for the school, families and community.

94% of families believe that it is important that they personally support the carnival through time and effort.

92% of families believe that all families should (if possible) assist on the day of the carnival providing at least an hour to a stall, setting up or putting away.

20% of those who responded expressed that they would really like to be part of the carnival committee for next year.

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<thead>
<tr>
<th></th>
<th>I believe that the St Ambrose Community Carnival is an important event for the school, families and community.</th>
<th>I believe that it is important that I personally support the carnival through my time and effort.</th>
<th>I believe that all families should (if possible) assist on the day of the carnival providing at least an hour to a stall, setting up or putting away.</th>
<th>I would really like to be part of the carnival committee for next year.</th>
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<td>NO</td>
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<td>8</td>
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<td>YES</td>
<td>127</td>
<td>121</td>
<td>119</td>
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<td>All day Saturday (9.30 - 3.30pm)</td>
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<td>Twilight Friday (4.00 - 8.30pm)</td>
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Day or Twilight Carnival?
The community is split 50/50 when it came to having either a twilight or day carnival. However, there was an overwhelming number of comments highlighting the reasons as to why a twilight carnival would not be as attractive to families. Issues of availability, the impact upon young families, the ability for visitors, friends and extended family to travel distances to be part of the event are some examples given. All are very valid.

Forming a Committee to Run the Carnival
It was great to read that 26 parents offered to be part of the committee. However, on reading the attached comments to the responses, most of the offers were made in context of not leading but participating in the committee in minor roles. For the carnival to go ahead, we need surety as to who will take on the following roles:

1. **Co-ordinator (Required)**
   a. Oversee all aspects of the carnival to ensure key responsibilities and tasks are undertaken

2. **Secretary (Required)**
   a. Provide reports and communication.

3. **Treasurer**
   a. Gemma C has offered to continue for one more year and support parents offering to take on this role.

4. **Sponsorship Leader**
   a. Sandy H has offered to continue to coordinate but needs someone to work with her to learn the ropes.

5. **Rides Organiser (Required)**
The experience of the last two years has demonstrated that with very few new members to the committee, it has left current members having to take on additional responsibilities. Something that is not sustainable.

Timing of the Carnival
The carnival, has in the past, been run during Term 4. For various reasons it was moved to Term 1. Given the diminished committee, as highlighted above and the need to reduce the impact the carnival has on individuals and the school itself, the following proposal is being presented.

2018 Carnival Proposal
That the 2018 St Ambrose Community Carnival take place in Term 4 of next year (Saturday 24th November). In doing so, sufficient time is provided to establish a new committee and to re-engage both the parish / school community in being involved in the running of the carnival.
That the carnival is run on the good will and generosity of people and that most of the resources used are sourced through donations or sponsorship. That we all get involved and contribute.
In organising the carnival in a given year, rather than planning across two, we are able to maintain momentum, communication and engagement.

Future Issues
Having taken the opportunity to communicate with other local event organisers, it is great to know that the date suggested for next year does not conflict with other local events but will in 2019. There were many families that suggested that the carnival occur biannually and that a different form of fundraising occur every second year that promotes different social events and activities. Examples that have been mentioned were outdoor movie theatre nights with food van, trivia nights and car boot sales.
Before any decisions are made, further advice will be sought from the community in regard to this matter.

Proposed 2018 Carnival Timeline
The following outlines a proposed implementation plan.

Term 3. 2017
Set Date for Term 4, 2018 – Saturday 24th November 2018
Book Rides

Term 4. 2017
Confirm committee members.
Meeting to be convened to discuss roles and future actions.

Term 1. 2018
Complete Council & Required Permits
Confirm Stalls & Coordinators
Complete Draft Logistics Plan
Plan for any logistic requirements.

Term 2. 2018
Design marketing & social media plan
Organise publicity campaign to commence mid Term 3

Term 3. 2018
Implement marketing plan
Class stall coordinators to liaise with parents to outline volunteers / resources / planning
Logistics review – development of organisational plan for Carnival.
Advertising Campaign Commences

Term 4. 2018
Sale of tickets commences
Advertising Campaign
Run Carnival

Proposed Role of Classrooms In Support of the Carnival
Each classroom will be responsible for setting up, running and packing up a stall on the day of the carnival.

This will require:

2 Parents from each grade to work in partnership with the teacher to oversee the following:

- Nominate in consultation with the carnival committee what the stall will be.
- Enlist & organise parents from that classroom to achieve the following:
  - Procure resources & equipment to run the stall
    - (Need to ensure that resources and equipment are mostly donated so as to maximise profit.)
  - Set up the stall prior to 9.00am (1 hour commitment)
    - Minimum 3 parents required for set up
    - Tent, sand bags, tables will be put in place by the logistics team ready for setup.
    - Once these tasks have been completed, parents (as part of the pack up team) assist others where needed. (Logistics organiser to oversee)
  - Running of the stall during the day. (Min 1 hour commitment)
    - Stall runs from 9.30am to 3.30pm
    - Minimum 2 parents per hour (12 parents required in total)
    - An example for a family with young children is that dad would do the first hour and mum on the second so that young children are supervised.
    - For families with older students, mum and dad might both do the stall together as the children are old enough to enjoy the carnival without constant parental supervision.
    - For single parent families or parents who have a partner that works, you might team up so that one of you supervises the children while the other works on a stall.
  - Pack up at 3.30pm (1 hour commitment)
    - Minimum 3 parents required for pack up.
    - Remove all rubbish to skip.
    - Wipe down tables thoroughly.
    - Remove resources and return equipment.
    - Pack up table, sandbags and tent ready for collection by logistics team.
    - Once these tasks have been completed, parents (as part of the pack up team) assist others where needed. (Logistics organiser to oversee)

Proposed Carnival Stalls
Nomination of Classroom Carnival Reps and Classroom Teacher takes place at the beginning of the school year. This provides certainty as to who is in each classroom (student, parent & teacher). Planning occurs within the given year instead of going over two years.

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<tr>
<th>Grade</th>
<th>Coordinators</th>
<th>School Stalls</th>
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Members of the parish are responsible for the following stalls. In identifying these stalls as attached to the parish, it highlights that families within and outside our school are primarily members of our parish community and it is the parish community that we all belong and contribute to.

<table>
<thead>
<tr>
<th>Suggested Parish Stalls</th>
<th>Coordinators</th>
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<tr>
<td>Vegetable/ Fruit Stall</td>
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<td>Silent Auction</td>
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<td>Trash &amp; Treasure</td>
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<td>Devonshire Tea</td>
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<td>Ticket Sales &amp; Info Desk</td>
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<td>Sacred Heart College</td>
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<tr>
<td>Book Stall</td>
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<td>Plant Stall</td>
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**Week 5**

**Monday: 14.08**
- Online ACARA Testing Grade 3’s

**Tuesday: 15.08**
- The Assumption of the Blessed Virgin Mary
- Online ACARA Testing Grade 5’s

**Wednesday: 16.08**
- Confirmation Family Night 7.00pm – Bishop Terry Curtin
- Class Mass: 9.30am – Grade 4/5W
- Music Work Tuition Lessons

**Thursday: 17.08**

**Friday: 18.08**
- Sports Uniform: Gr 1/2R, Gr 1/2T, Gr P/1E, Gr PR

**Week 6**

**Monday: 21.08 BOOK WEEK!**
- Closure Day – Whole School Numeracy PD

**Tuesday: 22.08**
- Day Set Aside For Excursion/Incursion

**Wednesday: 23.08**
- COBAW Athletics Competition (Gr 3 to 6: 50 qualifying students)
- Music Work Tuition Lessons

**Thursday: 24.08**

**Friday: 25.08**
- Book Fair Set Up Of Library
- Book Fair Parade – 9.00am
- Book Week P – 2 Woodend Library Visit: 10.00am

**Saturday: 26.08**
- Parish Family Mass – Grade 4/5W

**Week 7**

**Monday: 28.08**
- Book Fair Wish List Visit

**Tuesday: 29.08**
- Book Fair

**Week 8**

**Monday: 04.09**
- Super Duper Whole School Book Week Incursion 2:20pm

**Wednesday: 06.09**
- Class Mass: 9.30am – Grade 3/4M
- Music Work Tuition Lessons

**Thursday: 07.09**

**Friday: 08.09**
- Sports Uniform: Gr 1/2R, Gr 1/2T, Gr P/1E, Gr PR
- Footy Colors Day (Gold Coin Donation)
- Premier’s Reading Challenge Ends Today!

**Week 9**

**Wednesday: 13.09**
- Music Work Tuition Lessons

**Thursday: 14.09**

**Friday: 15.09**
- Sports Uniform: Gr 1/2R, Gr 1/2T, Gr P/1E, Gr PR

**Week 10**

**Monday: 18.09**
- School Assembly 2.55pm

**Wednesday: 20.09**
- Music Work Tuition Lessons:
- School Production Night

**Thursday: 21.09**
- School Production Night
- No Specialist Classes

**Friday: 22.09**
- No Specialist Classes
- Whole School Mass: 12.30pm
- End of Term
- Students Dismissed at 1.30pm
Parent Console

Gains in learning are most prominent when parents and school staff work together to facilitate a supportive learning environment at both home and school. With this in mind, we have developed a range of resources for both parents and teachers so that we can effectively progress parent-teacher relations in order to foster positive parental engagement that will improve student academic achievement, wellbeing and productivity.

To activate your free access to the Mathletics Parent Console visit: www.3plearning.com/parents.

Enter your details, along with those of your child’s Mathletics account. You will receive your own username & password by email.

Parents can receive weekly reports on their children’s Mathletics results. Access is FREE.

Register your details to receive your username & password.

https://west.core.mathletics.com/ParentCentreService-R169/ParentRegistration.aspx

ST AMBROSE ADVISORY COMMITTEE MINUTES
THURSDAY, AUGUST 3, 2017

Centred By Faith, In Partnership with Community
We Provide Excellence in Learning

Chairperson: Adam A (nominated & accepted)
Prayer: Des ‘Serenity’
Present: Des, Debbie G, Debbie B, Jenni A & Adam A
Apologies: N/A

General Business:
New Advisory Committee Meeting Process
- Whole School Matters (not classroom level)
- Request from School Community if there are any issues that need to be raised at the Committee (then added to the Agenda)
- Matters for general business are to be emailed to office@sawoodend.catholic.edu.au two weeks prior to meeting so that it can be addressed and placed on the agenda
- Governing Principles for the School Advisory Committee (attached to Agenda)

School Carnival
- Read and discuss 2017 Carnival feedback
- At this time we only have 4 of the 10 positions filled on the Carnival Committee for 2018

Suggestions:
- Put the 2018 Carnival on hold and hold smaller social events eg: Movie Night on the school oval & Food Trucks
- Discuss the purpose of the Carnival – Raising money vs. Community Engagement
- Des to develop a ‘Vision’ to the school community (may include an optional Major Works Levy)
- Gather the school communities response

Canteen
- Based on an analysis of data regarding ordering patterns, Monday is not profitable given cost to run canteen.
- Canteen for 2018 will operate on Wednesdays and Fridays going forward
- Junior classes are doing the bulk of the ordering
A comparison of St Ambrose Tuckshop list (average spend $4.50) with school tuckshops in the local area highlight that our canteen prices are much cheaper on average.

- New canteen price list for 2018 presented and discussed. Price per average spend will still remain cheaper than other providers.

Japanese Language Program
- Received significant funding for this program. Funding to be used for resources that enhance oral language development.
- Fr. Martin has provided the Hall’s Supper Room to be used for this program.
- Des, Jenny and Miho are attending PD days as a requirement of securing this funding.
- The program will be focused on learning ‘phrases’. Developing the oral language strongly in the junior classes and introduce more of the written in the middle and senior classes.
- Japanese program from Heathmont East Primary School (Authentic language for real communication), is a model that we would like to follow.

Suggestions:
- Offering an excursion/visit to Japan
- Organising a Sister School and being able to communicate regularly with them

Online Ordering System
- ‘Flexi Schools’ take a commission/service charge. ‘CDF pay’, the new online ordering system, don’t take a commission. We can also do the uniforms through this service as well. They offer a closed-loop environment which gives privacy to families.

Question: Debit or Credit payment system? What security do they have in relation to this?

School Wellbeing
- All staff at St Ambrose take a collective responsibility for all students in our school, but the classroom teacher is responsible for the wellbeing of every student in their care. The classroom teacher will provide regular communication and develop a partnership with parents that focuses on the wellbeing and learning of the students.
- The ‘referral process’ involves giving parents a formal referral letter to the GP that has a Medicare Number that allows the parents to access the Mental Health Plan. This then saves parents financially and students are receiving the appropriate and qualified support they need.
- Currently have a child psychologist now visiting the school to work with children who have been referred.

Conclusion –
- Prayer for next meeting will be: Debbie Geisler
- The next meeting will be Thursday 31st August, 2017 at 7.30pm

Cobaw Football

The long day started at 6 o’clock in the morning and everyone was getting ready for Cobaw football. We all had to be at school by 6:30am. The bus left at 6:45am to go to Swan Hill. We were on the bus for about 3 hours.

We arrived in Swan Hill at about 10am. We got off the bus and changed into our footy gear then we had a quick warm up. After that we got told the rules and we were off playing football.

We played Echuca first, which was a very hard game. We got a bit of a shock and they had a very big ruckman which would allow them to win the centre clearances every time.

The next two games were very competitive and very close, unfortunately we didn't win any of our games but we all put in a hundred percent.

We were the only mixed team in the competition, with Kesia, Faith and Carly. We had a few injuries but by the time we got on the bus we were all well.

Thanks to Mrs Flett, Joel, Travis, Jay and all of those families who came to support the footy team, especially the Gray family who made their first stop around Australia in Swan Hill for school footy!

By Tobi D-T and Josh B
This Weekends Gospel

Mt 14:22-33

A reading from the holy Gospel according to Matthew

Command me to come to you over the water.

Jesus made the disciples get into the boat and go on ahead to the other side while he would send the crowds away. After sending the crowds away he went up into the hills by himself to pray. When evening came, he was there alone, while the boat, by now far out on the lake, was battling with a heavy sea, for there was a head-wind. In the fourth watch of the night he went towards them, walking on the lake, and when the disciples saw him walking on the lake they were terrified. ‘It is a ghost’ they said, and cried out in fear. But at once Jesus called out to them, saying, ‘Courage! It is I! Do not be afraid.’ It was Peter who answered. ‘Lord,’ he said ‘if it is you, tell me to come to you across the water.’ ‘Come’ said Jesus. Then Peter got out of the boat and started walking towards Jesus across the water, but as soon as he felt the force of the wind, he took fright and began to sink. ‘Lord! Save me!’ he cried. Jesus put out his hand at once and held him. ‘Man of little faith,’ he said ‘why did you doubt?’ And as they got into the boat the wind dropped. The men in the boat bowed down before him and said, ‘Truly, you are the Son of God.’

“Lord! Save me!”

Some people think that, if you have enough faith, life will be all plain sailing. But at some time or other we all face difficult and trying circumstances and situations in our lives. Faith does not shield us from the harsh knocks of life. At those times it is as if the Lord is asking us to walk on water. But in the same instance he stretches out his hand and holds us up. To live by faith means to trust God and to rely on God’s power. God won’t carry us but will hold us up if we let go. We are called to take the risk; only then can God help us.

Peter knew that whatever Jesus commanded was possible. It was really a way of testing faith. They had all just seen him cure people, teach them, feed five thousand people with a little bread and fish. Peter has no doubt that what Jesus commands will happen. But the command needs a response, and we learn that the success of the response depends on his faith. Peter has no choice but to leave the boat and risk his life to learn perhaps the most valuable lesson: the realisation of both his own weakness and the power of Jesus. If Peter had stayed in the boat, his faith would have been worthless and never tested.

Peter is the model of a very human journey of faith. He seeks, he steps, he fails, he is saved, he prais-es – and it all repeats again. If we say we are Christians and never make a step like Peter, trusting our faith and trusting Christ, then how do we know we really do believe? Every time Peter tried to show his faith, he failed: he betrayed Jesus verbally, he ran away ... and in this week’s story he took his eyes off Jesus and began to sink. But every time he fell and his faith failed, he rose up again and became close to Christ. He had the good sense at least to call out for help. In the moments of his weakness he knew enough to reach out to Christ. The failures of Peter only made him love Christ more – only made him reply on Christ more.

The sea is often used as a metaphor for life. Perhaps the Gospel is saying that no matter how dark life might be, and no matter how high the waves are or how rough the sea, Jesus is still able to reach us and is still able to lift us out of life’s trauma, if only we trust him totally and keep our eyes fixed on him. God does not necessarily work by way of miracles in our lives. God probably doesn’t want us walking on water. The Lord simply assures us that God will be with us always. And when our faith is weak or when it fails completely, we can still be like Peter and call out: “Lord! Save me!”
Big weeks for BOOKS coming up! How are your costume ideas coming along? I tried mine on last night – Oh my…what big eyes I have!!

Can’t wait for Book Parade on Friday 25th August at 9:00am!

Then a busy week will follow with our Scholastic Book Fair. Wish List visits will happen on Monday 28th August. Just a reminder to parents that Wish Lists are just that – an opportunity for the children to have a look around the Book Fair and dream about a book or two they might love – it is certainly not an order form!!

To conclude our wonderful celebration of Books (and reading) we will be having a whole school incursion on the afternoon of Monday 4th September called Super Duper – a musical performance that celebrates a number of amazing books that made it to the CBCA Book of the Year Notable List for 2017!

I would like to thank the SRC Team, George, Zara, Tahli, Noah, Declan, Chloe, Ava, Bailey, Bronte, Archer, Rhys, Charlee, Max, Jack, Darcie, Jack, Charlotte and John, for all of their hard work in being our Ambassadors for Book Week this year, there’s been some lovely enhancements to what we would usually do that I think will really make this a great celebration!

If you have any questions – holler!
Thanks
Annie

Woolworths Earn & Learn 2017

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 26th July to Tuesday 19th September or while stock lasts, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it’s complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you’d like to know more visit woolworths.com.au/earnandlearn

Please see Mrs Boldiston at school if you have any questions or require more Earn and Learn Sticker sheets to stick your stickers on, please find one attached to the end of this Newsletter for your convenience.
St Ambrose School Production 2017

Update – 10-8-18
We are very busy working towards production. The choreography is coming together and the shopping has started.
The first parent helper workshop / sewing and building day will be on Tuesday 15th August. We will have jobs for people of any ability. If you are able to bring your sewing machine along that would also help.

We are looking to borrow:
- A car steering wheel/ gear stick
- An old telephone
- A colourful umbrella
Also if you have any mesh/ chicken wire that we could use to build our rocks or if anyone has access to cheap expanding foam could you please let me know? If you have any production costumes that you've been meaning to return, now is a good time to send them in.
Finally we need someone to turn our alien tree trunks into giant gum trees. If you think you could help please pop in and see me or send a message.
Any questions, please contact me emeyer@sawoodend.catholic.edu.au
Kind Regards
Eloise Meyer

St Ambrose Dress Code
Winter Uniform – Term 2 & 3

Students at St. Ambrose are required to wear a formal compulsory identifying uniform, which distinguishes them as a member of the school. The uniform provides an opportunity for the students to display pride not only in themselves but in their membership of the school. During Term 2 & 3, winter uniform is to be worn. (Please note that there is a transition period of two weeks at the start of Term 2 and at the end of Term 3 that takes into consideration the changing of the seasons.)

As of Monday 1st of May all students should be dressed in the following uniform taking into consideration the transition from the old to the new uniform.

**GIRLS’ WINTER UNIFORM**
School pinafore with inverted pleats front and back.
- Long sleeve blue shirt with logo
- Navy blue tights or socks (Knee high)
- Black leather school shoes
- Navy blue hair ties
- School pullover with logo / and or
- Navy Soft Shell Jacket with logo
- School Beanie
OR
Long sleeve blue shirt with logo
Navy long pants
White school socks
Black leather school shoes
Blue hair ties
School pullover with logo / and or
Navy Soft Shell Jacket with logo.
School Beanie

BOYS’ WINTER UNIFORM
Long / short sleeve blue shirt with logo
Navy long pants or shorts
Navy school socks (Strictly no anklet socks)
Black leather school shoes
School pullover with logo / and or
Navy Soft Shell Jacket with logo.
School Beanie

SPORTS UNIFORM
(Boys & Girls) The sports uniform is only to be worn on days that the students are participating in Physical Education classes or designated sports events such as cross country.
Track suit pants with school logo / and or -
Sports shorts with school logo
Short / Long Sleeve Sport Polo with Logo
Navy Soft Shell Jacket with logo.
Sun Smart School Hat (T.1/T.4)
School Beanie (T.2/T.3) – Optional
White sports socks (Strictly no anklet socks)
Sneakers

SCHOOL BAGS
St Ambrose school bag

APPLICATION OF THE DRESS CODE
The items that are highlighted indicated areas that can be improved.

- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and winter uniforms, as well as sports uniforms are prescribed, and are required to be worn.

- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.

- Extreme hair colours (e.g. green, pink or purple rinses) and/or extreme hairstyles (e.g. spikes or mohawk) are not permitted.

- Other than clear nail polish, cosmetics may not be worn at school.

- The only headwear that is acceptable is Sun smart hats consistent with our Sun Smart policy or the school beanie.

- Hair that is longer than shoulder length is to be worn tied back as a health and safety measure. Ribbons, clips, bands (non plastic only) and ‘scrunchies’ are to be of navy colour.

- The School Advisory Committee requires the Principal to be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.

- Arrangements can be made to supply uniforms for families experiencing economic hardship through consultation with the Principal.

- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must discuss this directly with the Principal.

We Really Do Appreciate Your Support
The School In Ensuring Your Child Is Correctly Dressed.
Win treats for your K9 and a book for you

Online Competition
Tell us why your K9 is a hero and you could win great prizes for you and your dog.

Competition details and entry forms available at www.rcgl.vic.gov.au/K9

Prize winners must be present at the K9 Heroes book launch on 26 August at Woodend Library at 10.30am.

The launch is a FREE EVENT but BOOKINGS are ESSENTIAL and can be made here:
https://goldfieldslibraries.com/event-list/36841705479 OR
https://www.facebook.com/events/783378701839572/

Win Prizes at the launch
More great prizes on the day for:
* Dog most like its owner
* Dog with the biggest smile
* Dog with the smartest trick

NEW LEAVES
Goldfields Libraries

The Science behind INTERSTELLAR

Guest Speaker: Mr Oliver James
Sharing the science behind building Interstellar’s Black Hole and his involvement in creating those demanding visual effects in film.
When: Tuesday 15 August
Time: 6 - 7pm
Where: Mary Moloney Theatre,
Sacred Heart College, Kyneton
Tickets: This is a free event but seats must be booked via www.trybooking.com/RIGN

Sacred Heart College, Kyneton is thrilled to welcome Oliver James, Double Negative Chief Scientist, as part of National Science Week 2017. Oliver was instrumental in the science behind the production of the Oscar and BAFTA winning visual effects for Christopher Nolan’s Interstellar, and will provide a presentation on his work at this free event. His visual effects biography includes:
- Interstellar (2014)
- Life of Pi (2012)
- The Same (2012)
- Iron Man 2 (2010)

Please note: Recording, photography or online publication of any part of this presentation is strictly prohibited.

Join the magic of Scarecrows in the ranges!
Make a Scarecrow and display it during this year’s Daffodil & Arts Festival
Scarecrow making workshop
When: Sat 26th August from 2-4pm
at The Old Auction House, Mollison St, Kyneton
Cost: $10.00 (includes entry for one scarecrow into the competition)
Bookings for the workshop are essential: RSVP before August 23rd by calling 54222282 or email: daffodil@kyneton.net.au

Available at workshop: Frames, some assorted clothes, straw and accessories. Any additional bits and pieces for your creation.
Entry forms and conditions for the competition are available on the Festival website: www.kynetondaffodilarts.org.au