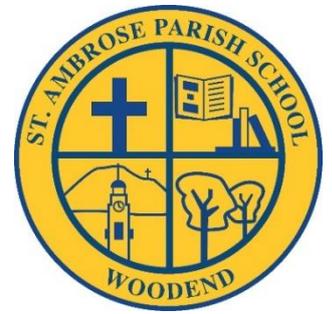


# NEWSLETTER No.5 TERM 2

FRIDAY 22ND MAY, 2020



## Our Vision:

Centred By **Faith**, In Partnership with **Community**, We Provide Excellence in **Learning**

## Upcoming dates

|                               |  |
|-------------------------------|--|
| Monday, 25 <sup>th</sup> May  | Pupil Free Day                               |
| Tuesday, 26 <sup>th</sup> May | Prep-2 students come back to school          |
| Tuesday, 9 <sup>th</sup> June | Year 3-6 students come back to school        |
| Friday 26 <sup>th</sup> June  | Term 2 Concludes at 2.30 pm. Reports go home |



"We are honoured to be on the ancestral lands of the Dja Dja Wurrung people. We acknowledge the First Australians as the traditional custodians of lands, waterways and skies of this ever growing and beautiful continent, whose cultures are among the oldest living cultures in human history. We pay respect to the Elders of this community, extend our recognition to their descendants and share our understanding and kindness."



Dear Students, Families and Friends,

Sunday May 31st is Pentecost Sunday. This great feast celebrates the birth of the Christian Church, when the Holy Spirit came down on the apostles in a dramatic and tangible way. At this time I am prompted to give thought to the gentle, powerful presence of the Spirit in my life.

Scripture scholar, **Dr Mary Coloe**, spoke about the heart of the mystery of Pentecost, and reminds us that the Spirit is not just a focus for the Confirmation class, but a living, creative force, for each and every one of us.

We experience the effects of spirit every day through:

- the urge to respond to an issue of justice.
- the move to compassion when someone is upset.
- the ongoing, subtle sense of God's presence in our lives.

- the ability to discern what is right from what is wrong.
- creating and using our talents and gifts and in many other ways.

These are the signs of the Spirit in our lives – prompting, encouraging, guiding and empowering us to live from Jesus’ vision.

At Confirmation we are reminded of the gifts the Spirit brings to help us in our Christian living. They are:

- wisdom,
- understanding,
- wise judgement,
- knowledge,
- resilient faith (fortitude),
- religious sensitivity (piety),
- wondrous awe at the presence of God in our lives.

The early Church needed all these gifts to survive the turbulent times of their age, just as we need these gifts in our times. Today, we could pray once again the prayer of John XXIII: “O Holy Spirit, renew your wonders in this our day, as by a new Pentecost.” May we take some time each day to hear the, ‘Whisperings of God’s Word’ in our lives.

We hope that you can feel the subtle if not vital presence of the spirit of St. Ambrose alive in our staff video, ‘Happy’! We are delighted that our children and families are feeling uplifted after watching the video and that we have had feedback that it has, ‘Taken some of the worries about coming back to school.’ If you haven’t already viewed our video you can see it via your child’s student login to their google account.



We have put great consideration into planning for your precious children to transition back into the school routine as smoothly as possible. We are very excited that they will be returning from next week! Our emphasis will be on student wellbeing and re-establishing routines with the view to reassure our children and strengthen their sense of belonging within a nurturing and supportive school community. If you haven't already done so, make sure you read through the, ‘Back to School Guidelines’ which I emailed via Caremonkey yesterday (Thursday).

For your quick reference I have included the following procedures which are also in our Return to School Guidelines.

## **STUDENT DROP OFF PROCEDURE**

In the interests of establishing consistency and continuing your usual routine we will trial allowing you to drop off and pick up from your usual points at your regular times. As we are considered a small school and have plenty of space, this will work if we all follow these guidelines.

- Drop off is to commence from 8.30am and conclude at 9.00 am. It is our expectation that all students should be in their classroom at 8.50am as learning & teaching commences at 9.00 am.
- Parents should stay in their vehicle during drop off time. You may pick up and drop off from Templeton Street if you are not leaving your car to go onsite. If parents need to contact the office, they must do so either by phone or email and only come onsite if they have made a prior appointment to attend the school office.
- If you need to leave your car and come onsite during peak times we ask that you park in Anslow or Urquhart Streets. Peak times are from 8.30 am until 9.00 am or from 3.15 pm until 3.40 pm. We

understand that some parents of Prep children may need to drop children at their classroom (external) door. Where possible we ask that children's older siblings (if they have them) do this. If you are coming onsite outside of peak times (9.00am -3.15pm) you may park in Templeton Street.

## STUDENTS WALKING TO AND FROM SCHOOL

- Students walking to and from school must enter the school grounds using the front entrance then enter their classroom via the external door from 8.45 am. They may play on the oval in the mornings if they arrive between 8.30am and 8.45 am. Students should not arrive at school before 8.30am.
- **Please note:** Children will **not be allowed to play in the grounds after school** as we need to clear the premises to begin the afterschool cleaning regime.
- Parents walking with their children to school must accompany their children only to the front, side or back pedestrian gates. Parents should not enter the school grounds beyond these points unless prearranged with their child's teachers.

## STUDENT PICK UP PROCEDURE

Pick up time for students and parents can be challenging at the best of times. We will trial allowing you to drop off and pick up from your usual points however we ask that you don't leave your car. Please stay offsite as much as possible. If you need to come onsite during peak times we ask that you park in Anslow or Urquhart Streets. We understand that some parents of Prep children may need to pick up their children at their classroom door. Where possible we ask that children's older siblings (if they have them) do this. With the onset of winter and the requirement to ensure student, parent and public safety, the following procedures have been developed:

- Parents who use a car to collect their child/ren are asked to park their vehicle as per usual.
- Once parked, please remain in your vehicle until you see your children coming towards the car. You may then get out to assist them if needed.
- Please leave promptly to avoid congestion and to make way for others.

**We will trial this drop off and pick up procedure for the first week and if we need to adjust this we will.**

## STUDENTS IN BUG-A-LUGS PROGRAM

- Students who have been enrolled in the Out of Hours School Care program with Bug-A-Lugs will be supervised getting onto the bus.
- All after school carers should collect children from the school no later than 3.40pm pm as onsite supervision concludes at this time.

## BUS STUDENTS

Children who catch the bus will do this as per usual. They will sanitise before they leave classrooms.



## Congratulations to the Blake Family!

**We warmly congratulate Madeleine and Nathan on the birth of their daughter. A sister for Archer (P/1T).**

## Reporting in Semester One

As a result of COVID-19, our usual ways of working and engaging with students have looked different in Term 2. Because of this we have needed to change how we assess and report on student learning. Given that we are required to provide a brief report in the areas of Literacy, Numeracy and Religion we have decided to outline the Learning Intentions for term 1 and term 2 in the areas of Literacy, Numeracy and Religion along with a work habit scale which will be a reflection of your child's work habits in term 1 and what we could determine from home learning in term 2. It is our hope that the Learning Intentions will give you further insight into what we are working towards with your children in Literacy, Numeracy and Religion.

These reports will be sent home on the last day of this term which will provide a basis for discussion at Parent-Student-Teacher Interviews to be scheduled early in term 3.

## Bell Times

Your children will notice a change in the bells when they return. A number of bells have been removed and others have been replaced with gentle music. We hope that this amended schedule is calming and easy for the children to follow. We aim to give your children exposure to and an appreciation of classical as well as other music genres during this, "Getting Ready for Learning" time.

|         |                 |                    |
|---------|-----------------|--------------------|
| 8.45am  | Classrooms open | Music 5 mins       |
| 9.00am  | Class starts    | Bell (all 5 dongs) |
| 11.05am | Recess          | Bell               |
| 11.25am | Assemble        | Music 5 mins       |
| 11.30am | Class starts    | Bell               |
| 1.40pm  | Lunch           | Bell               |
| 2.25pm  | Assemble        | Music 5 mins       |
| 2.30pm  | Class starts    | Bell               |
| 3.30pm  | Dismissal       | Bell               |

## DEFIB UNIT NOW ON SITE AT ST. AMBROSE

The school has purchased an automated external defibrillator (AED) to keep onsite at the school in the case of a medical emergency. All our school staff are trained in Level 2 first aid which involves the use of a defib machine if CPR is required. Using an AED greatly increases the chances of saving a life (up to 70%) in a life or death situation.

The AED machine is mounted on the wall in the corridor directly outside the staff room leading to the staff car park across to the Church. We'd encourage all our school community to be aware of this in case it is ever needed in an emergency.



## Student Family Wellbeing: Peaceful Kids

There are a number of ideas to assist your child to relax and release anxiety. You could try the exercise pictured. The following link gives a series of simple meditations that you may like to do together as a family.

<https://www.peacefulkids.com.au/meditations1.html>

## School Uniform Pick-up

On return to onsite schooling, all students are required to wear the full winter uniform as outlined below. For those of you who have not already picked up your order, please contact the office on Monday to arrange collection.

### Girls winter uniform:

- School pinafore with inverted pleats front and back
- Long sleeve blue shirt with logo
- Navy blue tights or socks (knee high)
- Black leather school shoes
- Navy blue hair ties
- School pullover with logo / and or
- Navy Soft Shell Jacket with logo
- School Beanie

OR

- Long sleeve blue shirt with logo
- Navy long pants or shorts
- White school socks
- Black leather school shoes
- Blue hair ties
- School pullover with logo / and or
- Navy Soft Shell Jacket with logo
- School Beanie

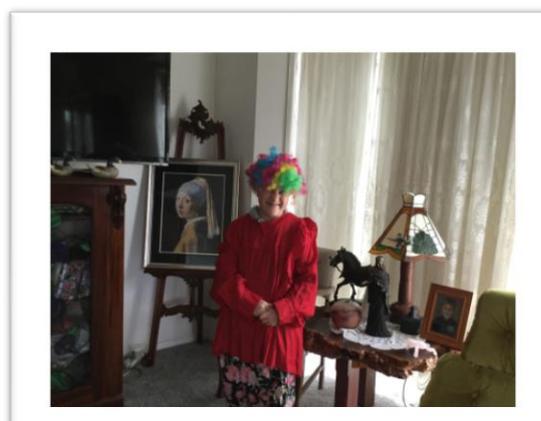
### Boys winter uniform:

- Long / short sleeve blue shirt with logo
- Navy long pants or shorts
- Navy school socks (strictly no anklet socks)
- Black leather school shoes
- School pullover with logo / and or
- Navy Soft Shell Jacket with logo
- School Beanie

### Sports uniform (Boys and Girls):

The sports uniform is only to be worn on days that the students are participating in Physical Education classes or designated sports events e.g. Cross Country

- Tracksuit pants with school logo and / or
- Sports shorts with school logo
- Short / long sleeve sport polo with logo



- Navy soft shell jacket with logo
- Sun Smart School Hat (T1 & T4)
- School Beanie (T2 & T3) is optional
- White sports socks (strictly no anklet socks)
- Sneakers

### School Bags

- St Ambrose School bag

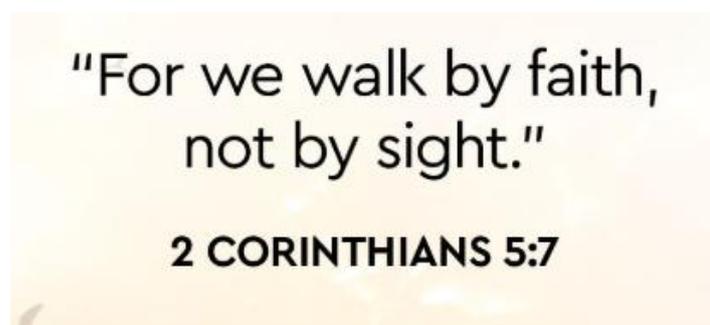
### Application of the Dress Code

- The Dress Code applies during school hours, while travelling to and from school and when students are on school excursions.
- Summer and winter uniforms, as well as sports uniform are prescribed and are required to be worn.
- Stud earrings and sleepers worn in the ears, plus watches, are the only acceptable jewelry. Extreme hair colours (e.g. green, pink or purple rinses) and / or extreme hairstyles (e.g. spikes or mohawk) are not permitted.
- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is Sun Smart hats consistent with our Sun Smart Policy or the school beanie.
- Hair that is longer than shoulder length is to be word tied back as a health and safety measure. Ribbons, clips, bands (non-plastic only) and “scrunchies” are to be of navy colour.
- The School Advisory Committee requires the Principal to be responsible for implantation of the Dress Code in a manner consistent with the Student Code of Conduct.
- Arrangements can be made to supply uniforms for families experiencing economic hardship through consultation with the Principal.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must discuss this directly with the Principal.



## COVID-19 testing

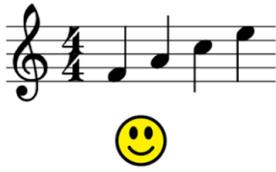
IF YOU FEEL THE NEED TO BE TESTED FOR COVID-19 YOU MAY ARRANGE THIS LOCALLY BY PHONING YOUR MEDICAL CLINIC. TESTING IS BEING DONE IN WOODEND AS WELL AS FROM KYNETON HOSPITAL.



|        |           |
|--------|-----------|
| 23 May | Jessica F |
| 24 May | Paige H   |

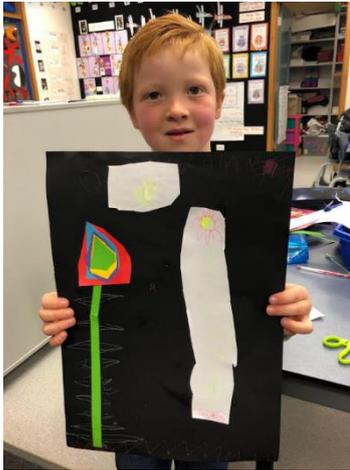
# Principal's Choice

PUT ON A HAPPY



You may have been inspired or at least entertained by our staff video, "Happy". [www.youtube.com](http://www.youtube.com) Pharrell Williams

You could make your own family video to the Happy Song or choose another song that you like. Be creative and have some fun!!



## Onsite Program Protocols: UPDATE

Given the recent announcements by the government about children returning to school, there may be some parents of children in Years 3-6 who are going back to work who need to utilise the onsite supervision facility here at St. Ambrose. Please let me know via email if this is the case for you. Children may only attend the onsite Program if given **prior approval** by the Principal. As you know, children are eligible to attend if they meet the strict criteria set by the state government. For those children attending onsite, we ask that you enter via the external door which leads in the Year 5-6 M room. The children are required to sanitise regularly and bring all of their own stationery. We provide supervision only and the children will take part in their home learning activities whilst here. As of Tuesday May 26<sup>th</sup>, Year Prep-2 children will return to their usual onsite learning program.

## Enrolments for Siblings for 2021 NOW BEING TAKEN

If you know of anyone who is considering sending their child to St. Ambrose in 2021 ask them to contact the office. We also encourage our current families, who have a child starting in Prep in 2021 to email Justine via [office@sawoodend.catholic.edu.au](mailto:office@sawoodend.catholic.edu.au) for an Enrolment Pack. It will assist us with our planning for 2021 to have enrolments in ASAP.

At this stage, enrolments for the 2021 school year will now close on **Friday 24<sup>th</sup> July, 2020.**

## Current Students not returning in 2021

To assist us with our planning for 2021 if your children are currently enrolled at St. Ambrose in Years Prep-Year 5 and won't be returning in 2021 can you please email Justine via [office@sawoodend.catholic.edu.au](mailto:office@sawoodend.catholic.edu.au) to let us know.

Thank you for your incredible support over the last two months and the way you have each responded to limit the effects of COVID-19. Thank you also in anticipation of your co-operation and support in maintaining a safe school environment as we move forward.

Kind regards,

*Bronwyn Phillips*

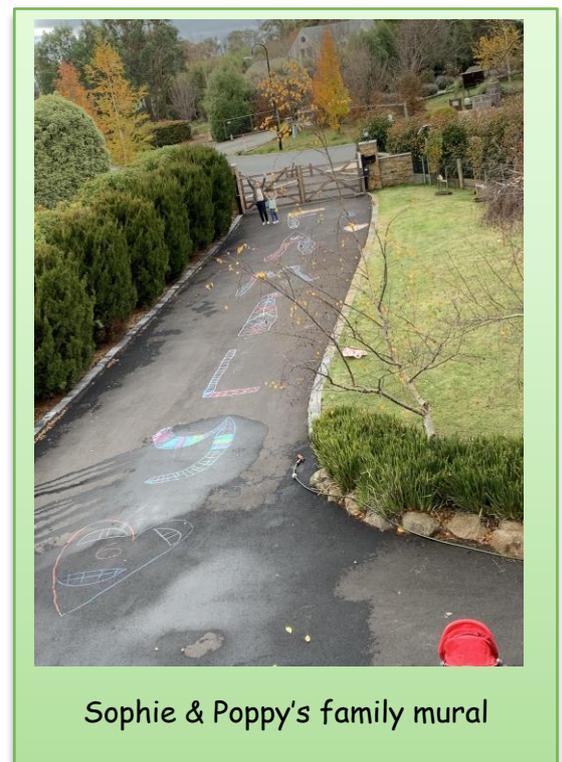
Bronwyn Phillips  
Principal



"Consider it pure joy,  
my brothers and sisters,  
whenever you face  
trials of many kinds,  
because you know that  
the testing of your faith  
produces perseverance.  
Let perseverance  
finish its work so that  
you may be mature  
and complete, not  
lacking anything."

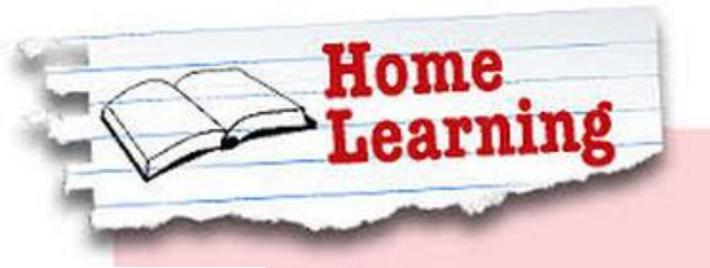
JAMES 1:2-4

Woman's Day



Sophie & Poppy's family mural

**Week Five**



# Home Learning



Chloe's (3/4P) upcycled terrarium



Angus dressed up for 3/4F Google meet



The Veitch's made a planter box



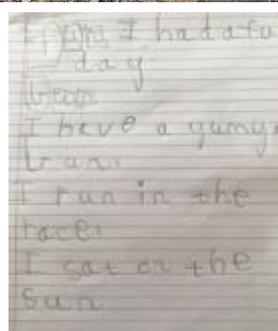
Anouk's (3/4F) Google meet dressup and bird feeder



Zara (3/4C) upcycled some old apples and made apple pies as part of her upcycling activity.



Seth's trailer and firewood box



Scarlett's writing (P/1M)



Isla (3/4C) has upcycled a ladder into a box for a gift.



## WEEKLY GOSPEL REFLECTION – The Ascension of the Lord, Year A

Sunday 24 May 2020

The Gospel is short and to the point. The 11 receive Jesus' blessing, as they are sent out to spread his word throughout the earth. They are also given the promise that Jesus will be with them always. (Stay tuned for Pentecost!)

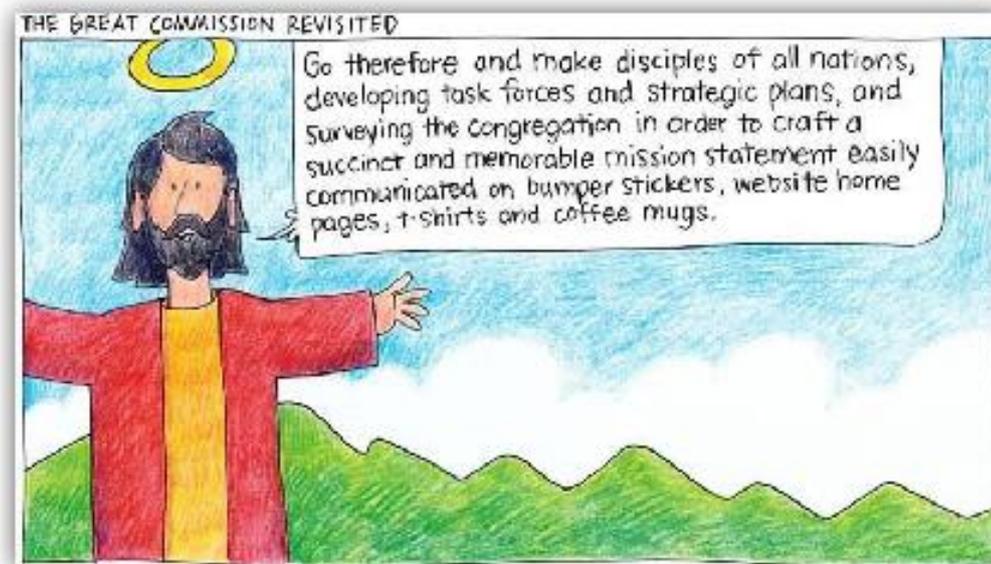
Following some hard, demanding and painful months, we too are reminded that the Lord is always with us as we are being continuously sent out in his name.

There are many people now, that we don't see very often. How do you keep in touch? Jesus went back to his Father but he is still with us.

How do we keep in touch with Jesus?

We show Jesus is with us by the way we live.

How will you show others that Jesus is with you this week?



### First Reading

[Acts 1:1-11](#)

A reading from the Acts of the Apostles

*Why are you standing here looking into the sky? Jesus has been taken into heaven.*

### Gospel

[Mt 28:16-20](#)

A reading from the holy

Gospel according to Matthew

*All authority in heaven and on earth has been given to me.*

The eleven disciples set out for Galilee, to the mountain where Jesus had arranged to meet them. When they saw him they fell down before him, though some hesitated. Jesus came up and spoke to them. He said, 'All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commandments I gave to you. And know that I am with you always; yes, to the end of time.' by my Father, and I shall love him and show myself to him.'

### Scriptural Context

The description of Jesus being taken up into heaven is a close parallel to the description of the great prophet Elijah also being taken up to heaven in Chapter 2 of 2 Kings. The Jewish tradition had no belief in an individual resurrection and so the idea of Ascension was to recognise the greatness of the prophet. He was to be united with God in Heaven rather than having to wait for the great resurrection of all people at the end of time.

### St Ambrose Faith Space

contains more reflections, provocations and of details about our Family Week Celebrations.  
<https://tinyurl.com/y749gr2v>

# Sacred Heart College

Learn. Care. Flourish.



## Join a Virtual Conversation with our Principal, Students & Staff

Interested in learning more about life at Sacred Heart College and the learning pathways on offer?

Our Principal, Dr Darren Egberts, invites prospective parents and students to participate in one of our Virtual Conversations via Zoom.

**When: 27 May & 10 June - commencing at 9:30am**  
**24 June - commencing at 9:30am & 6:00pm**

**How:** Register using the online booking form on the Tours page of the College website. A Zoom link will be sent by email.

**Enrolments close for Year 7 2022  
(current Grade 5 students) in Term 3.**

Contact our College Registrar for bookings or enrolment information: E: [dlawrence@shckyneton.catholic.edu.au](mailto:dlawrence@shckyneton.catholic.edu.au)  
T: 5421 1200 W: [www.shckyneton.catholic.edu.au](http://www.shckyneton.catholic.edu.au)

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