



**Our Vision: Centred By Faith, In Partnership with Community, We Provide Excellence in Learning**

Monday 23 August 2021	<b>BOOK WEEK PARADE</b> Old Worlds, New Worlds, Other Worlds to be held indoors with classes. <b>BOOK FAIR THIS WEEK!</b> <b>Regional Football Swan Hill</b>
Thursday 26 August	<b>Regional Netball Swan Hill</b>
Friday 27 August 2021	"Click and Collect" Book Fair purchases (see Library News)
Sunday 29 August 2021	First Holy Communion 3.00pm
Monday 30 August 2021	LeTeine Polynesian Dance Incursion – whole school
Wednesday 1 September 2021	Father's Day Stall The Great Book Swap
Thursday 2 September 2021	Year 3-4 Excursion to Sovereign Hill
Friday 3 September 2021	Footy Colours Day and Father's Day Online Breakfast
Sunday 5 September 2021	Father's Day
Friday 17 September 2021	End of Term Liturgy End of Term 3 dismissal (2.30pm)
<b>Please find the link to our school calendar here - <a href="#">school calendar</a></b>	

## Social Justice Prayer

Almighty and eternal God, may your grace enkindle in all of us a love for the many unfortunate people whom poverty and misery reduce to a condition of life unworthy of human beings.

Arouse in the hearts of those who call you Father a hunger and thirst for social justice and for fraternal charity in deeds and in truth.

Grant, O Lord, peace to souls, peace to families, peace to our country and peace among nations. Amen




*We acknowledge the Traditional Custodians of the land the Dja Dja Wurrung people on which we work and live, and recognise their continuing connection to land, water and community. We pay respect to Elders past, present and emerging.*

Dear families, parishioners and friends,

This week cross-age learning was experienced across our school when our senior students shared their skills and knowledge to teach the rest of us more about how we treat each other. In line with our positive behaviour for learning model our staff and students in partnership with you are invested in promoting and upholding a culture where respect, responsibility, resilience and kindness are trademarks of our collective attitude towards the pursuit of continual learning. Pictured are our year 5-6 students who made puppets and wrote scripts to role play scenarios about what respect, responsibility, resilience and kindness looks, feels and sounds like. This was a very creative, purposeful and engaging experience for all. Your children may have spoken with you already about these shows.

We have also learnt about different mindsets as described by Carole Dweck of Stanford University who argues that people have either a fixed or growth mindset. We implement various



strategies to model and promote a collective growth mindset throughout our school so that we focus on what is possible and look for ways to work through challenges with a view to learn and grow.

During these times of global unrest and challenge we are aware of the impact this may be having on our families and students. Our young people's well-being is pivotal to their ability to engage with educational opportunities and increasingly we inform and work on our practice to support them to work through emotional challenges. A happy, welcoming environment where students feel safe, accepted, valued and supported to succeed, also creates more optimum opportunity for children to thrive.

Professor Lea Waters has written about Bouncing Forward through Covid-19. She speaks about: **Covid Fatigue** which has common symptoms like mental brain fog, trouble concentrating, low motivation, tired/low energy, sleep disturbance, physical tightness and pain as well as emotional feelings of heightened anxiety, emotionally fragility and mood swings.

Professor Waters recommends the following to look after your wellbeing:

- **Mental Health bank account** – plan small micro doses of activities that recharge you.
- **Strategies & Techniques** – to acknowledge Struggle, to Switch Off and plan Things to Do and how to Be.
- **DO** – Plan deliberate down-time (active/deliberate down-time vs passive down-time), create a done list, Eco-connection to nature.
- **BE** – Savouring (devoted attention to little moments of pleasure), Self-compassion (turning kindness back in on ourselves), Silver linings (gratitude despite).

Student wellbeing underpins their ability to flourish. We value being well informed and equipped to support student wellbeing in order for them to be empowered and well-adjusted young people. Our training in PBL, work on building respectful relationships as well, enables all staff members to share strategies to meet the complex wellbeing and academic needs of students through a consistent whole-school approach to how we treat each other and work together.



Sunbury and Cobaw Community Health will be hosting an event focused on addressing the health and wellbeing of our men and boys in the Macedon Ranges. Based on The Man Box research and presented by Jesuit Social Services, they will be exploring the pressures our men and boys face and how these pressures impact on their health and wellbeing. They will also be discussing the outcomes of a survey conducted locally on what it means to be a man or boy living in the Macedon Ranges. This project will look at ways in how we can all work together to create positive change for the men and boys in our lives.

We all have men and boys that we care about in our lives- this program aims to support them to live happier, healthier and longer lives.

You are invited to an online or in-person event to find out more. Please note that registration is essential for both events as spaces are limited.

Online - [unpacking-the-man-box-and-thehumancode-registration](https://bit.ly/3rUMNlq)

In person - [unpacking-the-man-box-and-thehumancode-registration](https://bit.ly/37zZeVq)

With Social Justice Sunday to be celebrated on 29 August 2021, I want to let you know about the Catholic Bishops' Social Justice Statement, *Cry of the Earth, Cry of the Poor* and how you can access it.

*Cry of the Earth, Cry of the Poor*, affirms that "we human beings need a change of heart, mind, and behaviour". It provides theological foundations to ground and inspire efforts to care for creation while responding to the needs of the disadvantaged and excluded.



We are all invited to take up Pope Francis' invitation to a seven-year journey towards total ecological sustainability guided by seven Laudato Si' Goals. These Goals are: response to the cry of the earth; response to the cry of the poor; ecological economics; sustainable lifestyles; ecological spirituality; ecological education; and community engagement and participatory action.

Our families, communities and organisations are encouraged to: listen to the First Nations; reflect on the theological foundations offered in *Cry of the Earth, Cry of the Poor*; and, plan their next steps towards the Laudato Si' Goals.

*Cry of the Earth, Cry of the Poor* information can be accessed via this link:

[www.socialjustice.catholic.org.au](http://www.socialjustice.catholic.org.au)

IMPROVING THE HEALTH  
AND WELLBEING OF MEN  
AND BOYS IN THE  
MACEDON RANGES

## Unpacking the Man Box

Online event:  
Wednesday 1 September  
6.30 - 8.30pm  
Register here:  
<https://bit.ly/3rUMNlq>

In-person event:  
Monday 13 September  
6.30 - 8.30pm  
Norma Richardson Hall  
Woodend  
Register here:  
<https://bit.ly/37zZeVq>



## Book Week Parade Monday August 23<sup>rd</sup> 9.00am

The famous "**Book Parade**" will be held on **Monday 23rd August**. This morning will begin with an online meet with our classes followed by our parade which will happen indoors and will comply with covid regulations by allowing one class at a time to parade.

*"This event isn't just about dressing up, it's an opportunity for us to celebrate amazingly talented Australian authors and illustrators who capture the imagination of our children, whilst starting them on their lifelong journey of reading books. This year's theme is **"Old Worlds, New Worlds, Other Worlds..."**."*



We encourage our children to recycle and reuse when creating their costume. Acknowledgements will be awarded for creative and sustainable outfits. We are looking forward to this popular event!

Make sure that you read Tracey's message later in this newsletter about how you can purchase books from our Book fair! Profits raised from the sales go directly back into the library to purchase new books for our students.



## Father's Day and Special Persons Online Breakfast: Friday September 3<sup>rd</sup>, save the Date!

We are currently planning this year's breakfast which will again need to be online to comply with current restrictions. Save the date and be ready to tune in at 7.30 am! More information to follow.



## Interactive Village

We met with Sacred Heart College (SHC) VCAL students to refine our planning for constructing our mini village which will create further imaginative play opportunity for our students. Our village will be built in the garden along the fence line.



Our students are enjoying this partnership and we are excited about the project. We will keep you updated!

## Production Fever

Our children are joyfully rehearsing for our production. It is wonderful sharing their enthusiasm and enjoyment in their classes.



## Regional Netball & Football

Our senior students' football and netball teams will be competing at regional level in Swan Hill next week. We wish them well and look forward to hearing about their day.

## Child Safety

We are still communicating with council to urge them to put in safe crossings as well as signage in high traffic areas around our school. Please remind your children to exercise caution when crossing roads. If they are riding bikes they should get off their bike, look both ways before walking their bikes across the road.

## Hay Fever Season

With spring fast approaching we ask that if your child is suffering from hayfever to let us know. Indeed we will welcome the sunshine as well as the blossoms and new growth spring brings.

## Please Pick up after your Dog

We have had an issue with dog droppings being left on our front footpath and lawn. I understand that this is most likely happening outside of school hours. We can all offer a friendly reminder to dog owners to pick up after their dogs if we notice that they don't see that their dog has been to the toilet.

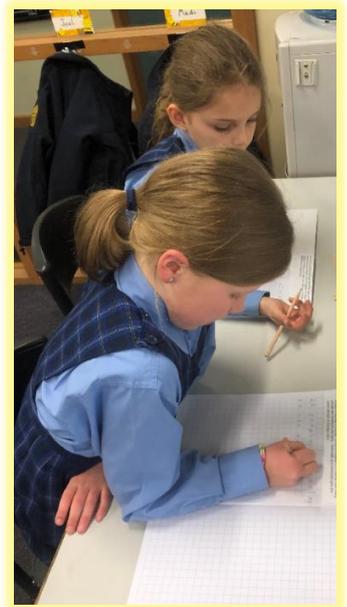
## Responsible Students

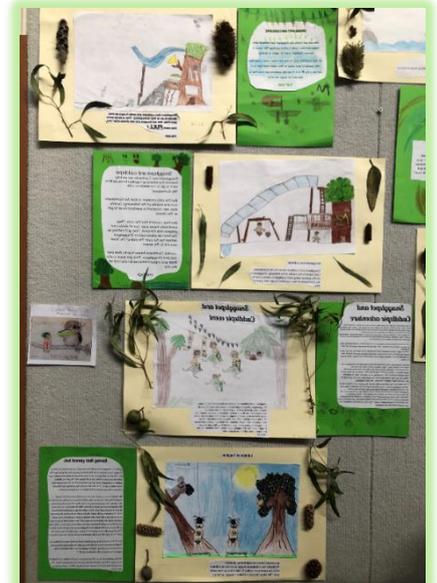
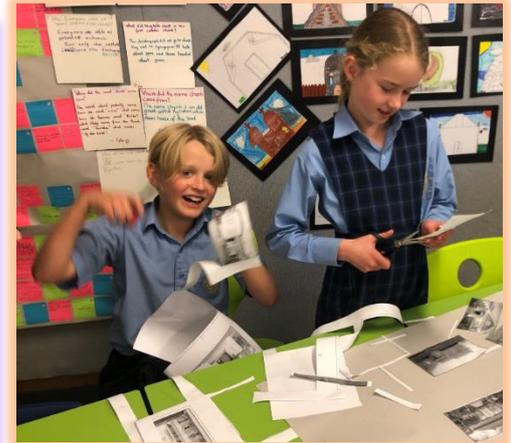


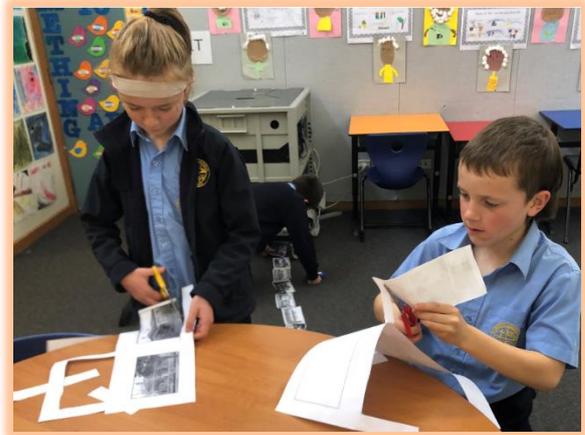
Pictured are Mia and Cosette who took responsibility for picking up rubbish in our yard this week. Well done girls!



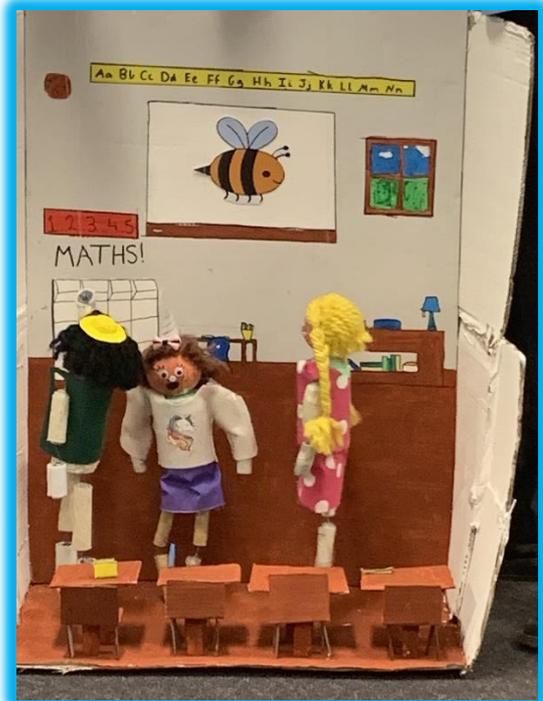
## Around our Classrooms







# Year 5-6 Puppet Show



## Establishing a St. Ambrose Parish School Advisory Council

Consultation during the establishment of Melbourne Archdiocese Catholic Schools (MACS) affirmed that the School Advisory Council is a living expression of the principle of subsidiarity in action. School Advisory Councils will play a crucial role in the governance framework of MACS therefore, by the end of 2021, every MACS school in the Archdiocese will have a functioning council.

Last term I shared, via our newsletter, information about the role of the SAC for your consideration. I am calling for expressions of interest and invite all of you who are interested to be part of this council to an information meeting. **Please note I am waiting for the restrictions to ease before I set a meeting date. In the meantime you may email me if you are interested in being on our SAC.**



## Student Awards. Congratulations to.....

- P/1O Neve E for being responsible in her learning. Well done!
- P/1O Ryan K for being focussed and responsible in his learning
- P/1RD Caleb S for continually trying to improve his letter formation.
- P/1RD Lawson N for a tremendous effort with learning his star words
- P/1TA Billie H for her positive attitude and dedication to her school work
- P/1TA Sebastian M for his outstanding work in writing and handwriting
- 2O Kira V for her commitment to her learning. You always try so hard! Well done.
- 2O Caysen E for his resilience and commitment to remote learning. Fabulous effort!
- 2O Mia W for showing kindness to others in our class. Well done.
- 2V Hugh F for showing resilience when learning about fraction.
- 2V Nye B for always showing kindness to his peers.
- 3/4C Cameron P for a descriptive and creative Snugglepote & Cuddlepote story.
- 3/4C Angus W for a well written Snugglepote & Cuddlepote story.
- 3/4F Hayden L for his great mathematical knowledge of angles!
- 3/4F Mary G for being a happy and cheerful class member in 3/4F
- 3/4P Sophie H for her Gumnut Story and beautiful illustration.
- 3/4P George S for his excellent Gumnut Story.
- 5/6M Saila H for always being prepared to ask questions and clarify her thoughts!
- 5/6M Grace S for showing great "resilience" when working through Math "problems. A great have a go mindset!
- 5/6R Seb B for taking part in classroom discussions and contributing great ideas.
- 5/6R Arwen R for making great improvements in Mathematics.



21 August	Fiachra H
23 August	Archer B
24 August	Austin S
26 August	Darley C

## School Uniform – Stock clearance

### A MASSIVE – 40% of all current stock – summer & winter items!

As you know, we are in the process of out-sourcing our uniform shop to Hip Pocket. We still have a number of uniform items available at school and our aim is to clear it all by the end of this year. If you are quick to order you can secure a bargain! We are offering 40% off all **current** stock! Sizes are limited so be sure to order promptly. Once our stock is sold items will be ordered in from Hip Pocket and sold for RRP. You can order via CDF online. Sale items are already reduced so prices are as marked. Please note if items are not marked down 40% this means that we are out of stock and have to order them in for you and therefore you will be charged the RRP.

Orders can be placed online - <https://sawoodend.cdfpay.org.au/MonitorOnline/app/#/login>

### Navy coat, long sleeved polo shirt and vest now available (These items are not reduced as we have to order them in)

Several items have been added to our uniform which I hope will offer additional comfortable yet smart options for our students. These include:

1. A soft shell vest (like our current one but without sleeves). Logo must be added.
2. A navy coat lined and waterproof...also very smart and comfortable (logo optional).
3. Polo shirt long-sleeved good quality non pill. Logo must be added.

If you would like to purchase the navy coat which is fleecy lined and water repellent on the outside, the long sleeved polo (an additional winter uniform item) or the soft shell vest pictured, you can now do this via our CDF online order system -

<https://sawoodend.cdfpay.org.au/MonitorOnline/app/#/login>.

The soft shell vest and polo needs to have the logo embroidered onto it however it is optional to have the logo embroidered onto the coat. It costs \$6.60 for our school logo to be added. Prices are listed on CDFpay.

By 2023 all children who wish to wear a coat will need to wear this navy coat which could also be worn over the weekends. We are also phasing out white socks and transitioning to **all sock wear and stockings to be navy by 2022.**



## Closure Dates:

Please note in your calendars the one remaining school closure date for this year. They are:

**Friday October 29<sup>th</sup>: Whole Staff Religious Education PD.**

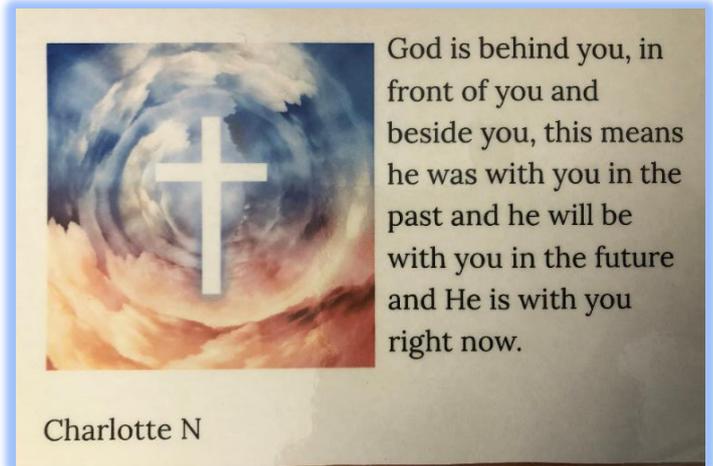
**Monday November 1<sup>st</sup>: Report Writing Day**

Please note that **Tuesday December 14<sup>th</sup>** is the students' last day of classes. They will however need to come in for 40 minutes for their numeracy assessment on either **Wednesday December 15<sup>th</sup>** or **Thursday December 16<sup>th</sup>**. Year 6 students finish on **December 14<sup>th</sup>**.

Charlotte from 3-4F shared this beautiful blessing with me this week. Thank you Charlotte. Our community will feel nourished by it too!

Kind regards,

Bronwyn Phillips  
Principal



## Library News

Dear Parents and Caregivers,

The Book Fair will be held this year in the library from Monday 23rd through until Friday 27th August.

The Book Fair is a library fundraiser that:

- Is an exciting event that engages children and promotes literacy.
- Has the best range, hand selected from over 50 publishers worldwide.
- Has affordable books to suit every reading level and interest.
- Is a fun opportunity for children to see, touch and connect with books they want to read.
- Offers generous commissions - every book sold at the Book Fair earns free books for our school.

Students will get to browse and choose books during the school day. Unfortunately, this year parents and caregivers will not be permitted to attend onsite with your children due to the COVID restrictions. How will the students be able to buy books then?

Parents/caregivers will need to complete the options on the Operoo sent out today with the amount that your child is allowed to spend. This information will then be passed onto me and when the students come to browse the books in the fair, I will be able to help the students with their selections according to the amount allocated for them. Please know there is no obligation to purchase books, it is something that is made available for those that want to as a direct library fundraiser.

**Friday 27th August** will be "click and collect" day. This is where parents/caregivers can come to the outside doors of the library on the deck, pay (card only) and pick up your children's books between **9am and 3pm**.

If you have any questions at all, please send me an email ([tracey.paton@sawoodend.catholic.edu.au](mailto:tracey.paton@sawoodend.catholic.edu.au)) and I will get back to you.

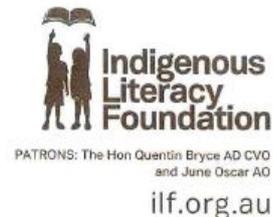
## The Great Book Swap

On the **1st September** I am so delighted to announce that for the first time St Ambrose will participate in **The Great Book Swap**. This is where you bring along a book that you have read and swap them for ones that you haven't, for a gold coin donation. We're holding a Great Book Swap to support the Indigenous Literacy Foundation (ILF) to provide books and learning resources to children living in remote communities across Australia. Here is a letter from the Indigenous Literacy Foundation with more information.



Pop these dates into your diaries and if you have any questions or just want to get involved somehow please send me an email [tracey.paton@sawoodend.catholic.edu.au](mailto:tracey.paton@sawoodend.catholic.edu.au) I would love to hear from you.

Happy reading  
Tracey



Dear Parent or Caregiver,

Your child's school is participating in the 2021 *Great Book Swap*, showing a great commitment to social justice, and a belief in our vision of equity of opportunity. The school's participation is invaluable to our Foundation, and is a fantastic opportunity to learn more about our work in remote Australia.

After a challenging year and much reflection, we have decided to provide digital learning resources for all participating schools to access. As a host of the event, your school will be assigned to a language house and will have access to a great range of digital teaching and learning resources. These will include items such as language fact sheets, videos and maps for cultural learning. We're thrilled to provide students with the opportunity to learn online about some of the communities we have worked with to produce books in language, as well as their rich culture and diversity.

This year we hope to engage over 1,000 schools and organisations across Australia in the *Great Book Swap*. Our goal is to raise \$350,000 to gift over 35,000 culturally relevant books to children living in remote communities in 2021. After all, how can you learn to read if you have no books?

If your child would like to participate in the event, we ask that they bring a favourite book and a gold coin to school on your nominated date. Our new-look fundraising site also allows you to make an online donation to your school's *Great Book Swap* in the lead up to the event. Check in with your *Great Book Swap* organiser for the link to your online event page.

Thank you for your support and we look forward to celebrating the national *Great Book Swap* with you, your child and the school community. Happy swapping!

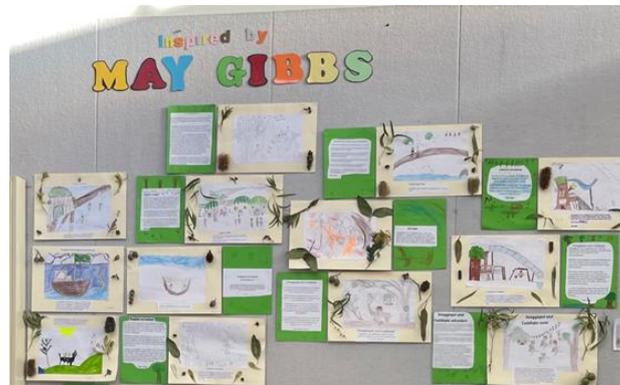
A handwritten signature in black ink that reads "Karen Williams".

Karen Williams  
Executive Director

## This Week's Classroom Feature: Year 3-4P

This term has been an interesting one with a mixture of remote and school based learning. Our students have shown amazing resilience and adaptability. We have been able to continue our learning programs almost without hiccup. In our Inquiry unit the students have been studying the local history of Woodend from settlement of the area to modern day. This week we looked at the building design through the years with students working in groups to sort photographs of buildings into eras from the early 1800's to contemporary designs. The hum of discussion was a delight to hear.

In Literacy, in keeping with our history focus, we have been studying early Australian authors such as May Gibbs and Norman Lindsay. The children have written wonderful stories inspired by May Gibbs about the adventures of Snugglepot and Cuddlepie, with a contemporary twist – anybody for a McLeave's Gumnut burger? We are currently working on a character analysis of a character from 'The Magic Pudding.' Next, we will be looking and studying bush ballads such as Waltzing Matilda which will narrate a story in rhyme of the life and scenery of our part of the world.



Snugglepot and Cuddlepie stories and illustrations

In Maths, we have been focused on the features and properties of 2D and 3D shapes – we now have experts in vertices, edges, pentagons, hexagons, trapeziums and all sorts regular and irregular polygons, prisms, pyramids and other 3D shapes. Our learning has been achieved using many fun and engaging hands on activities such as photographic shape hunts, irregular 2D shape Polygon Mosaics, Tangram manipulation and the creation of 3D shapes from nets.



Focussed mosaicist



Proud mosaicist



Polygon Mosaic Gallery



Creating 3D Shapes from nets



Prisms and a cube created from nets



Photographic shape hunt



Tangram shapes

# Health and safety measures for schools

## COVIDSafe Plan for schools

COVIDSafe principles for schools should continue to be followed for on-site supervision.

The principles for maintaining a COVIDSafe school apply to all Victorian Catholic schools.

A combination of strategies is required to minimise transmission risk. No single strategy completely reduces risk and not every measure will be possible in all educational settings. Where some controls are not feasible, others should be enhanced. Strategies should also be adjusted over time in line with the changing risk of transmission in the community.

Additional measures to promote COVIDSafe activities should be implemented on school premises for students and staff continuing to receive on site supervision, including:

- limiting school access to outside visitors where possible
- reduce mixing between groups
- create workforce bubbles\*

Reinforce COVIDSafe behaviours	Create COVIDSafe spaces	Promote COVIDSafe activities	Respond to COVID-19 risk
<ul style="list-style-type: none"> <li>• stay home when unwell</li> <li>• practise good hygiene*</li> <li>• ensure physical distancing (1.5 m)*</li> <li>• wear a face mask*</li> <li>• avoid interactions in enclosed spaces*</li> </ul>	<ul style="list-style-type: none"> <li>• make hand hygiene easy</li> <li>• keep surfaces clean and implement enhanced environmental cleaning and disinfection</li> <li>• promote outdoor air ventilation and do not have air conditioners on recirculate</li> </ul>	<ul style="list-style-type: none"> <li>• move activities outdoors where possible, weather permitting</li> <li>• adapt, modify or defer higher risk activities</li> <li>• limit school access to outside visitors where possible</li> <li>• reduce mixing between groups</li> <li>• create workforce bubbles*</li> </ul>	<ul style="list-style-type: none"> <li>• keep records and act quickly if someone becomes unwell*</li> <li>• use personal protective equipment</li> <li>• clean and disinfect appropriately if a staff member or student has been unwell while at school</li> <li>• manage</li> </ul>

“If you have two shirts in your closet, one belongs to you and the other to the man with no shirt.”

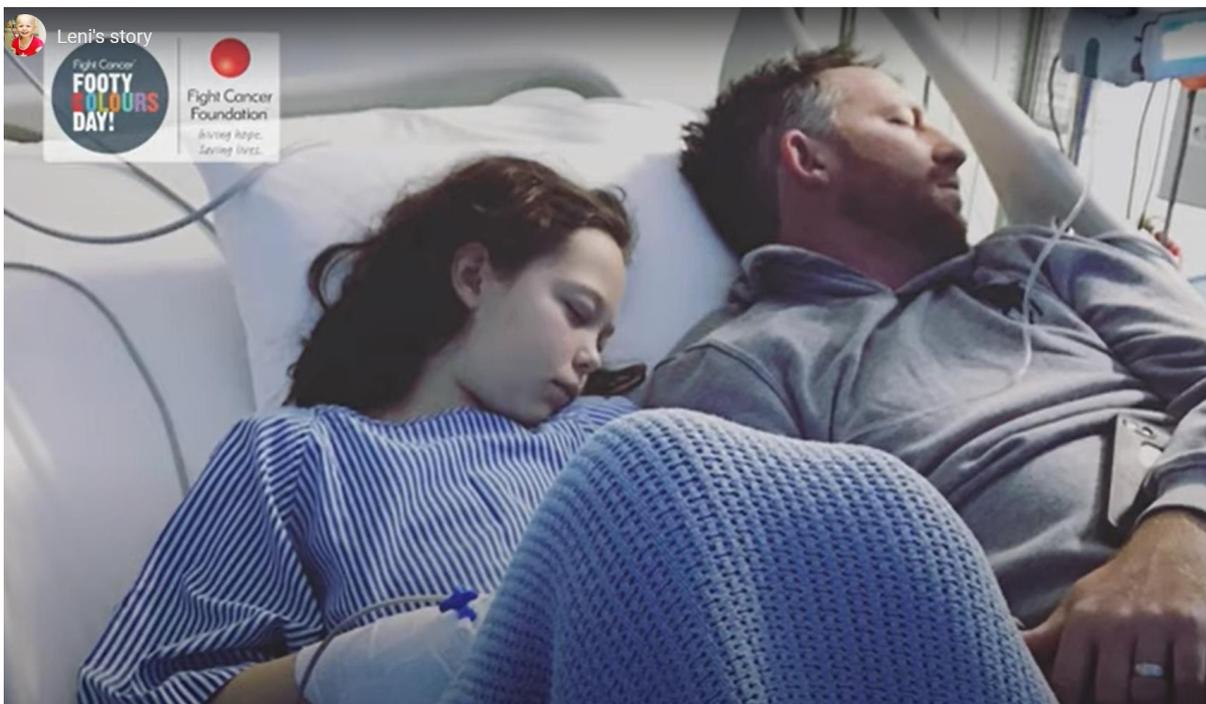


It's been a turbulent month with most of Australia in and out of lockdowns. During a time when everyone is feeling more separated, we hope **Footy Colours Day** on **Friday the 3<sup>rd</sup> of September** can bring a little friendly-banter and laughter to our school community, all while helping kids with cancer keep up with their learning. **A simple gold coin donation can make a difference, especially if we pool our generosity together😊**

## Meet Leni

Leni was diagnosed with blood cancer when she was eight years old. She went through nine months of aggressive chemotherapy, lumbar punctures, blood transfusions and more.

*"Because of the teachers that we had here and the education support ... she hasn't missed a beat. You thank your lucky stars for organisations like this. Taking part in Footy Colours Day work places, school places, you're doing more for just kids it's for families like ours."* - Kellie, Leni's mum. **Watch Leni's story by clicking on the link below.**



[https://www.youtube.com/watch?v=5GMaesIOVSs&t=16s&ab\\_channel=FightCancerFoundation](https://www.youtube.com/watch?v=5GMaesIOVSs&t=16s&ab_channel=FightCancerFoundation)

The 2021 Social Justice Team, to get you warmed up for this event, have attached to this week's newsletter a home-made recipe for 'Sausage Rolls'. This might be something that you can make with your family this weekend. Enjoy!

**(2021 Social Justice Team – Darley, Rachael, Bronte, Lola, Hattie, Cait, Zoey, Safara and Lucy)**

# BEST EVER HOMEMADE SAUSAGE ROLLS



Makes: 18

Time: 30 minutes prep, 30 minute cook

Difficulty: Easy

## Ingredients

- 4 sheets ready rolled puff pastry
- 1 tablespoon milk
- 1 egg
- 500g veal mince, or beef mince
- 500g sausage mince
- 1 small brown onion, finely chopped
- 1 small red onion, finely chopped
- 1 medium carrot, coarsely grated
- 3 cloves garlic, crushed
- 1/4 cup finely chopped fresh flat-leaf parsley
- 1 1/2 tablespoons tomato sauce
- 1/4 cup (60ml) Worcestershire sauce

## Method

1. Preheat oven to 220C/200C fan-forced. Line 2 large baking trays with baking paper
2. Thaw puff pastry. Meanwhile, combine milk and egg in a small jug. Whisk well. Combine veal mince, sausage mince, onion, carrot, garlic, parsley and sauces in a large bowl. Season with salt and pepper. Divide mixture into 8.
3. Lay a sheet of pastry on a flat surface. Cut sheet in half horizontally. Spoon 1/8 of the mince mixture along the long side of one pastry half, shaping mince into a long sausage shape. Brush opposite long edge with a little egg mixture.
4. Roll up pastry to enclose filling, finishing seam side down. Brush top of log with egg mixture. cut into 6 short pieces. Place pieces, seam side down on prepared tray, 2 cm apart. Repeat with remaining mixture, pastry and eggwash.
5. Bake for 25-30 minutes or until golden and cooked through.



Recipe via [taste.com.au](http://taste.com.au)

Proudly supported by **FOXTEL**



# PRODUCTION NEWS



## NEW Production Dates – 14-15 Oct

We have rescheduled the production to be onsite this year, to give us greater flexibility and hopefully opportunities for an audience.

The dates for our school production performances are now planned for:

**Thursday 14<sup>th</sup> October**  
&  
**Friday 15<sup>th</sup> October.**

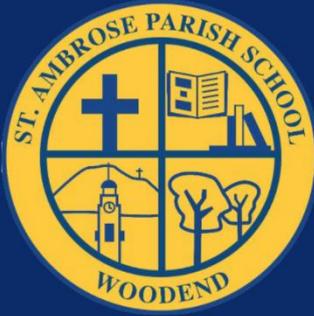
We are hoping that these will be two evening performances. We will confirm details as we near the performance dates.



## Random request of the week.

Does anyone have access to trade priced Expanda-foam/ Gap-filler?  
We have a project to do and would love to get our hands on a few of tubes.

If so, please contact  
[eloise.meyer@sawoodend.catholic.edu.au](mailto:eloise.meyer@sawoodend.catholic.edu.au)



JOIN THE CELEBRATION OF ALL THINGS  
**FAITH & FAMILY**

ISSUE 20, FRIDAY 20TH AUGUST 2021



**8.45am Each Friday**

## **Let's Pray the Rosary**

Each Friday morning at 8.45am, our students are invited to join with our Liturgy Leaders as we pray the Rosary together in the Music Room. It is a beautiful reminder of the strength of communal prayer during these difficult times.



**Thursday 19th August**

## **WORLD HUMANITARIAN DAY**

World Humanitarian Day is an opportunity to celebrate the goodness of so many generous people. It reminds us also of the generosity of ordinary people and of the sacrifices they make to support others. It encourages us not to give up on the human race.

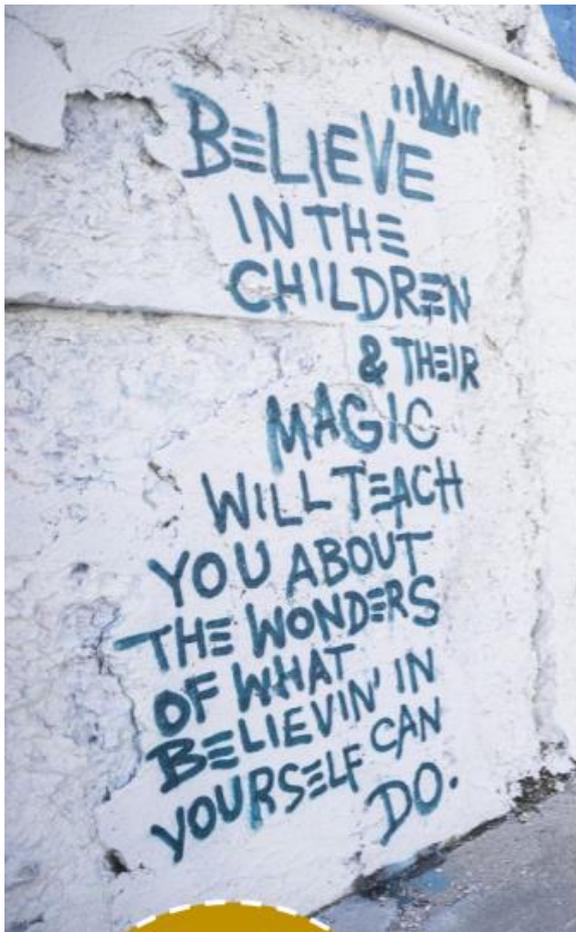
With a growing humanitarian crisis in countries such as Afghanistan, Haiti, and the ever-present threat of Covid-19, we are constantly reminded of the importance of humanitarian action.

*Spirit of God,  
Give us the openness, to recognise all people  
as made in your image and likeness.  
May we be open to our deepest yearning for a  
world alive with your justice and truth,  
to dream of a society where all are treated with  
respect, and, with the power of your Spirit,  
to take steps to bring it about.  
Amen.*

**"TO MY MIND, HAVING A CARE AND  
CONCERN FOR OTHERS IS THE HIGHEST OF HUMAN QUALITIES."**

**Fred Hollows**

For questions about 'Faith & Family' Events, please contact [eloise.meyer@sawoodend.catholic.edu.au](mailto:eloise.meyer@sawoodend.catholic.edu.au)



## Message & Medium

We live in a world that is saturated by advertising and marketers trying to persuade us to think certain things, want certain things and even act in certain ways. At times the message and the medium of the message blur and it's not always clear where one stops and the other begins. For Christian people the medium – the person – IS the message (or at least should be!). We are called to live what we believe. That can be tough at times, especially in our modern world, but the challenge comes from the example Jesus gave.

*Reflection by Greg Sunter*

### Gospel

Jn 6:60-69

“Many disciples desert Jesus.”

22nd August 2021

TWENTY-FIRST SUNDAY IN ORDINARY TIME, YEAR B

