

# NEWSLETTER No. 10 WEEK 10 TERM 3 FRIDAY 17<sup>TH</sup> SEPTEMBER, 2021

## Our Vision:

Centred By **Faith**, In Partnership with **Community**, We Provide Excellence in **Learning**



Monday 4 October 2021	Term 4 commences
Tuesday 5 October 2021	World Teacher's Day
Friday 8 October 2021	Bike Ed in PE (Gr 3-6)
Friday 15 October 2021	Bike Ed in PE (Gr 3-6)
Wednesday 20 October 2021	Grade 5 Leadership Night 7-8pm
Thursday 21 October 2021	Grade 6 leaders to attend Mission Mass at St Patrick's Cathedral (TBC)
Friday 22 October 2021	Bike Ed in PE (Gr 3-6)
Friday 29 October 2021	School closure day – staff RE PD
Monday 1 November 2021	School closure day – Report writing
Tuesday November 2021	Melbourne Cup Public Holiday
Wednesday 3 November 2021	Grade 4 Camp Adekate 2022 Prep Orientation Session 1 – 9-10am
Thursday 4 November 2021	Grade 4 Camp Adekate
Friday 5 November 2021	Grade 4 Camp Adekate Bike Ed in PE (Gr 3-6)
Wednesday 10 November 2021	2022 Prep Orientation Session 2 – 9-10am
Thursday 11 November 2021	Remembrance Day Braemar Testing Day – Yr 7 2022
Friday 12 November 2021	Bike Ed in PE (Gr 3-6)
Tuesday 16 November 2021	SHC Transition Day – Yr 7 2022
Wednesday 17 November 2021	2022 Prep Orientation Session 3 – 9-10am
Wednesday 24 November 2021	School Production
Thursday 25 November 2021	School Production
Monday 6 December 2021	School Production Back Up Date Braemar Orientation Day – Yr 7 2022
Tuesday 7 December 2021	School Production Back Up Date St Ambrose Feast Day 2022 Prep Orientation Session 4 – 9-11am Student Orientation Grades 1-6 – 9-11am
Friday 10 December 2021	Celebration of St Ambrose Feast Day – Family Mass & Twilight Picnic
Monday 13 December 2021	Grade 6 Celebration Day
Tuesday 14 December 2021	Last day of Term 4 – dismissal 1.30pm
Wednesday 15 December 2021	Numeracy Testing
Thursday 16 December 2021	Numeracy Testing



*We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation The Dja Dja Wurrung People and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.*

## SPRING

Spring has come to Curly Flat  
The swallow builds her nest of mud  
And in her breast the pitter-pat  
Of ancient music in her blood.  
And in the tiny hearts of bees  
The songs of many flowers are sung  
As love entwines upon the breeze  
With blossoms and the smell of dung.  
The soil is ready, warm and willing  
All the buds are bursting early  
Empty hearts at last are filling  
Life is good and sweet and curly.



Dear Families, Friends and Parishioners,

With the holidays upon us, our learners and teachers are looking forward to a chance to slow the pace and rejuvenate ready for a very productive term 4. Once again, in this unprecedented time, we cannot thank our community enough for working with us to ensure we provide the best possible education and well-being support during this time. By working together we have kept our community connected. We could never have envisaged that this past 18 months would present us with so many uncertainties, changes and challenges. As always, we continue to place the children at the heart of every decision we make and every action we take, and it has never been more important for home and school to work together.

This week, the Catholic Church celebrated the feast of Our Lady of Sorrows on September 15, the day after the feast of the Holy Cross, to show the close connection between Jesus' Passion and Mary's Sorrows. You may like to make some time to pray the following moving as well as inspiring prayer as a family.

Our mother of sorrows, with strength from above you stood by the cross, sharing in the sufferings of Jesus, and with tender care you bore Him in your arms, mourning and weeping.

We praise you for your faith, which accepted the life God planned for you.

We praise you for your hope, which trusted that God would do great things in you.

We praise you for your love in bearing with Jesus the sorrows of His passion.

Holy Mary, may we follow your example, and stand by all your children who need comfort and love.

Mother of God, stand by us in our trials and care for us in our many needs. Pray for us now and at the hour of our death.

Amen!

## End of term Liturgy



Today we gathered to celebrate reaching the end of term three, reflect on our experiences and share our hopes for the future. The theme for our liturgy was 'Words for our Journey'. Our liturgy leaders wanted to create a reflection that invited stillness and drew attention to words of and for our journeys. To begin our liturgy, we invited participants to find some stillness and consider words that would express their journey to this moment and for the journey ahead of us. Thank you for tuning in to this sacred space and for sharing your experience of the past months through your, "Words for our journey" contributions.

This was indeed a beautiful service and celebration of our insightful students, staff and families. Thank you also to Mrs. Meyer for her splendid organisation and to our students for this uplifting conclusion to our term. I strongly recommend you make time to enjoy your children's wisdom by looking at the clip shared via this link! ['Words for our Journey' Liturgy](#)

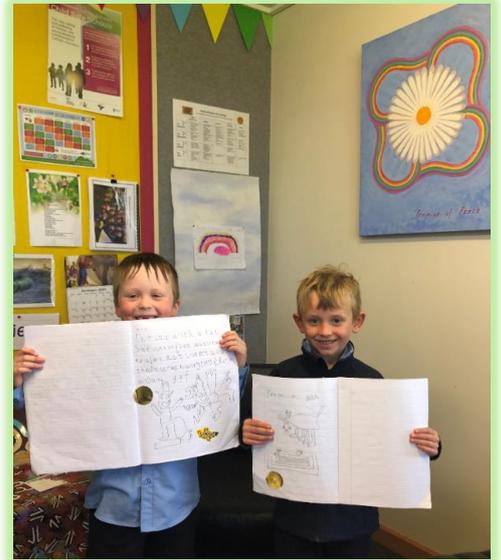
## Staffing 2022

Mrs. Margaret Flett and Mrs. Maree Thomas are taking their well earned long service leave next year which we hope that they truly enjoy. This means that we will have positions to fill therefore we are currently advertising for dynamic classroom teachers to join our team in 2022. Applications close on October 8<sup>th</sup> which means that we will be interviewing in mid October.



## Dr Suess Continues to Inspire

It is such a joy to witness the pride children have when they improve a skill and complete something that they are proud of. The rhythm and rhyme of Dr. Suess was used as a provocation for some very creative character inventions which the children wrote about. James and Ollie shared their stories this week which were delightful. Upon visiting the junior rooms the children were excited as they wrote their pieces and they were very eager to share their ideas. So much progress has been made. Congratulations children and teachers!



## Vaccination Covid-19

As part of the COVID-19 vaccination rollout, from Monday 13 September, all Victorians aged 12 and older were [eligible to book and receive a COVID-19 vaccine](#) at a state vaccination centre, a Commonwealth vaccination centre, or through a GP clinic, pharmacy or community health service.

Vaccination bookings for students should be made by following the instructions on the [Coronavirus Victoria](#) website.

Vaccination is not mandatory, but is strongly encouraged. Getting vaccinated is the best way to protect our school community from further outbreaks and the spread of COVID-19.

## CEMSIS is now named MACSSIS

A green graphic with a background of vertical lines and a grid of small dots. In the top left corner is the logo for Melbourne Archdiocese Catholic Schools, which consists of a stylized 'M' and 'A' followed by the text 'MELBOURNE ARCHDIOCESE CATHOLIC SCHOOLS'. Below the logo, the word 'MACSSIS' is written in large, white, sans-serif capital letters. Underneath that, the text 'Imagine if, in about 20 minutes, you could help improve your child's school.' is written in a smaller, white, sans-serif font. In the bottom right corner, there is a white line-art icon of a school building with a cross on top, and two stylized human figures (an adult and a child) standing in front of it.

MELBOURNE  
ARCHDIOCESE  
CATHOLIC SCHOOLS

# MACSSIS

Imagine if, in about 20 minutes,  
you could help improve your  
child's school.

You may remember the CEMSIS (Catholic Education Melbourne School Improvement Surveys) surveys of the past. With the change of governance these surveys are now named MACSSIS. As part of compliance, our schools regularly engage with and gather feedback from their communities. Schools use this information along with multiple measures of other data types to determine the What? How? When? and Who? will work to improve our schools.

## What is MACSSIS?



MACSSIS is a collaborative approach to school improvement that includes all members of the school community.

Melbourne Archdiocese Catholic Schools Improvement Surveys is a suite of internationally validated and research-based survey tools that collect a school communities perceptions. These surveys create useful perception data from students in Year 4 to Year 12, teachers and non-teaching staff and families as invited by schools.

**Please watch the MACSSIS video via the link below the learn more:**

<https://video.link/w/UoP8c>

**The MACSSIS family survey is open between Thursday 7<sup>th</sup> October and Thursday 28<sup>th</sup> October**

Once the data creation window closes, schools will be able to access their MACSSIS data. These faster processing times means that schools can learn from their students, families and staff quicker and triangulate MACSSIS with current information about student learning, school processes and current demographic data.

### **How will students, families and staff access MACSSIS?**

Each participating school has a MACSSIS coordinator who will organise access to the school's unique MACSSIS online portal. Coordinators will work with school leaders to provide time for students to access their survey with teachers on hand for supervision and support. For our students it is important for them to know that MACSSIS is not a test, your school wants to know what you think and what you feel can be improved.

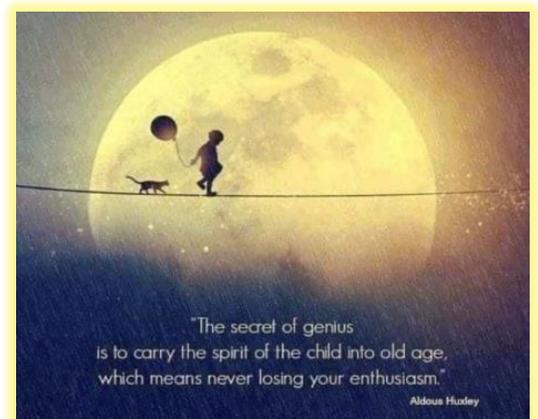
Coordinators will also organise for families to access surveys.

MACSSIS is about a school's individual improvement not appraisal or school rankings.

### **MACSSIS is 100% online. Is it secure?**

Melbourne Archdiocese Catholic Schools (MACS) has partnered with ORIMA Research to provide each school with its own safe and private portal. MACSSIS coordinators have been nominated by their Principals to distribute encrypted logins and passwords. All data that is collected in the portal is completely confidential and stored in data warehouses located in Australia. MACSSIS is a click only survey. There are no open-ended questions and it is impossible to identify anyone's responses.

Next term we will invite all our families to participate. There will be more information at the beginning of Term 4.





## Students taking Responsibility and using Initiative!

Cosette and Mia have continued to assist in keeping our grounds clean and beautiful. Thank you girls for taking the responsibility to be pro-active in your endeavour! They have many keen helpers joining them and our outdoor areas are looking neat and inviting.

## Lost Property

Please check the lost property basket which we have placed outside the front office if you are missing any items. The basket is full of garments and tupperware all in good order.

## Mango Fundraiser

Given how popular our Mango Fundraiser was last year we will run it again next term. We are looking forward to some delicious trays of Mangoes. Look out for how to order in the Operoo early Term 4.



## School Crossing Progress

We have had notification from council that there will be a speed hump put across Brooke St close to where it intersects with Templeton St. Mike Boudrie and Geoff Martin have been working in the background to prompt action to improve road crossing safety near St Ambrose. However, our funding requests for crossings of Templeton and Urquhart Streets were rejected, as were requests for signage changes closer to our school across Anslow or Urquhart Streets. We ask that you continue sending council emails and if you see any near miss incidents or dangerous situations that you email me and council to let them know - [jpearce@mrsc.vic.gov.au](mailto:jpearce@mrsc.vic.gov.au) (Councillor) [grandhawa@mrsc.vic.gov.au](mailto:grandhawa@mrsc.vic.gov.au) (Director of Assets and Operations).



## Melbourne Zoo 'Wild Explorers'

Your children may have shared what they learned from our very engaging online zoo incursion. Many creatures were introduced along with interesting facts shared!



## Send it to Milingimbi Update (by Bronte Meyer)

The Social Justice team has been working on a project called **Send It to Milingimbi**. At the beginning of term three, we sent 150kg or 30 bags of clothes and toiletries to Milingimbi.

Mrs Meyer received a very kind email from the community engagement officer in Milingimbi, which said:

The clothes have been an amazing hit and we are using them for children who have no clothes or come to school with dirty clothes and also as a reward, each time a child has attended school for 5 days- whether it be in a week, month or a term, 5 day attendance gets them a new outfit and they love it!!

A HUGE thank you as the clothes and the other items are simply amazing and put the most beautiful smiles on the faces of the people in the community.

These clothes were used to encourage kids in Milingimbi to come to school. It was really great to see the St. Ambrose community come together with so many donations, and we are still looking for more to continue our project!



Over the holidays as you're searching for an outfit, you may find your summer clothes no longer fit. Please collect them together and, when you get back to school in term 4, you can put your clothes in the Milingimbi box near the 5/6 classrooms. The Social Justice team will collect the clothes, weigh and bag them, then send them to Milingimbi. We would love to have a huge collection of donations to send in time for Christmas.

Thank you to everyone at St Ambrose for helping the children of Milingimbi get to school. It is making a big difference.

Written by Bronte Meyer, Social Justice Team

## School Uniform Term 4



Students may wear their full summer uniform if they wish from the beginning of term 4. As in previous years we will allow a two week cross over period for those who would prefer to wear their winter uniform until the weather is warmer.

## Junior PE



Our junior students ruling the school!



## Around our Virtual & On-Site Classrooms



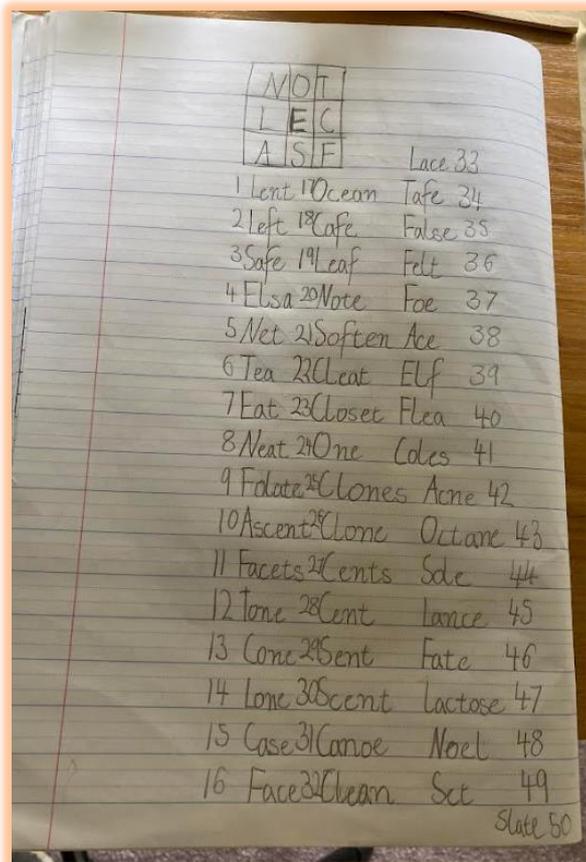
Jessica and Scarlett (P/1R) spent a lot of time creating their very own zoo!

Charlotte's (3/4F) inspiration for her poem about Sophie Spoon, Millie Marker and Ted Tape.



Sid, Will, Ayden & Austin

The perimeter of both of them is 55 cm  
 The area of both of them is 25 cm<sup>2</sup>  
 The perimeter of the C is 20 cm  
 The perimeter of the M is 30 cm |  
 The area of the C is 9 cm<sup>2</sup>  
 The area of the M is 16 cm<sup>2</sup>



Seth's (3/4P) 9 letter word puzzle solution.

Chiara's (3/4P) perimeter and area work using her initials.



Elijah's & Joseph's Minecraft woodworking display they made with their Dad this week.

### Alliteration

Alliteration is a sentence or phrase that uses the same sound on nearly every word.

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Eg. Many mums make milkshakes on Monday mornings.

Angus' figurative language (3/4F).



20 & 2V were very excited to test out the strength of their bridge building.



John's (3/4C) design of a device that would've been helpful for an 1800s explorer.



Kai's jar (3/4F)



P/1RD

## End of Term Pick up Times

To assist you with forward planning, we set our end of term pick up times to be the same as Woodend Primary School. This means that we are also in sync with the bus times. FYI **term 1, 2 & 3** pick up is at **2.30 pm** and **term 4** is at **1.30 pm**.

## Happy Birthday



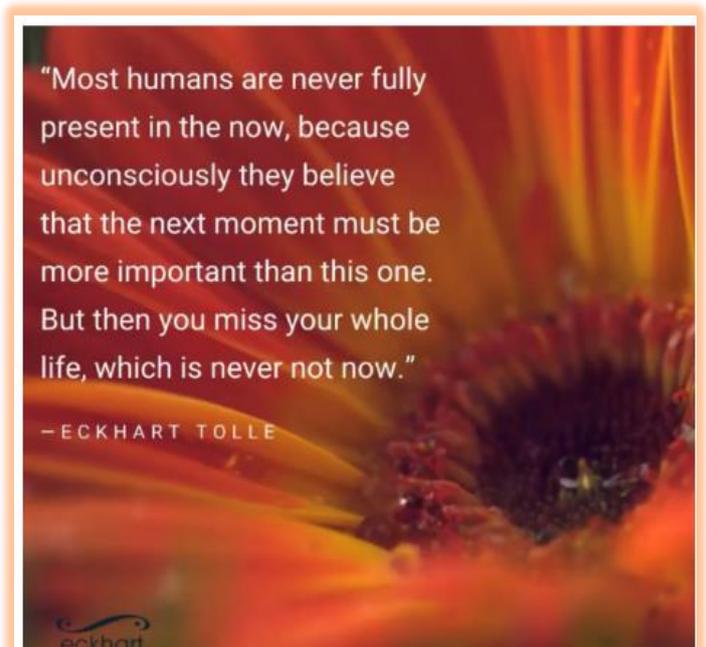
17 September	Molly M Poppy O
18 September	Tahlia J
19 September	Deon S
22 September	Augie L
23 September	Madi Y Joseph M Seb B
24 September	James B
28 September	Mia W
1 October	Ryan K Caleb S John P

Eckhart Tolle's wisdom shared in his book, "Stillness Speaks" has given me perspectives that have assisted me to make the most out of each day. I find that when I remain fully present the holidays seem longer! Following Mary's example, in faith, hope and love, may you all enjoy a rejuvenating and contented term break with your wonderful children.



Kind regards,

Bronwyn Phillips  
Principal



## School Uniform – Stock clearance

### **A MASSIVE – 40% of all current stock – summer & winter items!**

As you know, we are in the process of out-sourcing our uniform shop to Hip Pocket. We still have a number of uniform items available at school and our aim is to clear it all by the end of this year. If you are quick to order you can secure a bargain! We are offering 40% off all current stock! Sizes are limited so be sure to order promptly. Once our stock is sold items will be ordered in from Hip Pocket and sold for RRP. You can order via CDF online. Sale items are already reduced so prices are as marked. Please note if items are not marked down 40% this means that we are out of stock and have to order them in for you and therefore you will be charged the RRP.

**Orders can be placed online** - <https://sawoodend.cdfpay.org.au/MonitorOnline/app/#/login>

## This Week's Classroom Feature: Year Prep/One R-D



# A snapshot of this week in P/1RD

It has been really great to be back at school this week.

We began the week with a very exciting and enjoyable zoo zoom with zoologist Chris Humfrey! He is very knowledgeable and engaging. We were all captivated by his amazing zoo animals and the many interesting facts that he shared.

In Literacy, we continued enjoying and learning about rhyming words while reading the Dr Seuss book One Fish, Two Fish, Red Fish, Blue Fish. We have also been learning about syllables; breaking words into sound parts and learning that each syllable has a vowel sound.

In Maths we have been learning about Chance and Data. We have discussed the concept of chance and the words that we use relating to the chance of events happening ie. likely, maybe, unlikely. The students have had lots of hands-on experience with games and activities involving chance and recording their data.





# PRODUCTION NEWS

## NEW DATES

**WEDNESDAY 24<sup>TH</sup> & THURSDAY 25<sup>TH</sup> NOVEMBER**

Please put the new production dates into your calendar,

**Wednesday 24<sup>th</sup> & Thursday 25<sup>th</sup> November.**

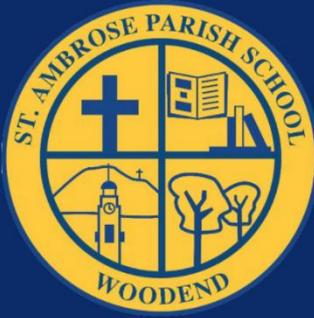
We hope that by this time, we will be able to gather at school for live evening performances, however if this is not possible, we will use these days to record the student performances to share with our families. Thank you for your patience and flexibility.



## **VIDEOGRAPHERS, PHOTOGRAPHERS & LIVE STREAMING EXPERTS**

We are going to need some serious help video recording, streaming, editing, & photography for our school performances. So far, we have had two volunteers, however if you have skills in this area, please email Eloise Meyer so that we can begin our preparations early.

[eloise.meyer@sawoodend.catholic.edu.au](mailto:eloise.meyer@sawoodend.catholic.edu.au)



JOIN THE CELEBRATION OF ALL THINGS

# FAITH & FAMILY

ISSUE 24, FRIDAY 17TH SEPTEMBER 2021



3rd Sunday in September

## **SEASON OF CREATION** **Sky Sunday**

This week we pause to reflect on the sky close to Earth—the wind, the clouds, the air—the atmosphere. In the sky we can see God's visible presence.



9.30am, Friday 17th September

## **END OF TERM LITURGY**

Thank-you for all of the wonderful contributions from our students in their messages to God. It gave us all a remarkable insight into the hearts and hopes of our students.



## **Prayer for the Holidays**

Let's pray that these holidays, love replaces hate, faith replaces fear, and people remember the bond we all share.

**Amen**

# **“ACTION BUILDS CONFIDENCE.”**

**Ross Lyon**

For questions about 'Faith & Family' Events, please contact [eloise.meyer@sawoodend.catholic.edu.au](mailto:eloise.meyer@sawoodend.catholic.edu.au)

## Last of all?

Jesus tells his disciples that if anyone wants to be first, they must make themselves last of all and servant of all. This is as challenging to us today as it was to the disciples and early Christians. Our world seems to revolve around position, status and power – whoever has the most toys wins! But what Jesus advocated was a leadership based on being of service to others. Being powerful simply means you are in a position to help even more people. Putting yourself last, instead of first, gives respect, dignity and power to others rather than to yourself.

*Reflection: Greg Sunter  
Artwork: Banksy*

**Gospel**  
[Mk 9:30-37](#)

*“All who wish to be first must make themselves the servants of all.”*



19th September 2021  
TWENTY-FIFTH SUNDAY IN ORDINARY TIME, YEAR B



# COVID-19 testing, vaccination and hardship support fact sheet for parents

## Testing and isolation

If you have any symptoms of COVID-19, you must [get tested](#) and stay home until you get your result. Do not go to work or to the shops.

Symptoms of COVID-19 include:

- fever, chills or sweats
- cough or sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste

The COVID-19 test is free for everyone. This includes people without a Medicare card, such as visitors from overseas, migrant workers and asylum seekers.

If you test positive for COVID-19, you must isolate (stay) in your home.

If you are a close contact of someone with COVID-19 you must quarantine (stay at home) for 14 days and until you are advised you can leave quarantine by an Authorised Officer from the Department of Health.

If you live with, or have spent time with, someone who is a close contact, you will also be asked to stay at home.

## Vaccination

### What you need to know

- Everyone who is aged 16 years and over can get their COVID-19 vaccine.
- Make a booking by calling the Coronavirus Hotline on [1800 675 398](#). If you need an interpreter, press zero (0).
- People aged 60 years and older will be offered the [AstraZeneca](#) vaccine. Some people with specific medical conditions will be eligible for Pfizer vaccine.
- People 12 - 59 years of age will be given the [Pfizer](#) vaccine.
- The COVID-19 vaccine is free for everyone. You do not need a Medicare card.
- The vaccine is voluntary. You can choose to get vaccinated.
- You need two doses (injections) of the same COVID-19 vaccine to be effective.
- When you get your first dose, you will be told when you need to get your second dose.
- All vaccines are carefully tested to make sure they are safe before they are approved for use in Australia.
- If you are worried about your health or getting the COVID-19 vaccine, talk to your doctor.

## Support is available

### Hardship support

If you are worried about losing income while you wait for your test results, you may be eligible for a \$450 COVID-19 Test Isolation support. This will help support you to stay home.

If you test positive or are a close contact of a confirmed case, you may be eligible for a \$1,500 payment. For more information call the Coronavirus Hotline on [1800 675 398](#). If you need an interpreter, press zero (0).

If you or someone you know is feeling anxious or concerned, you can call Lifeline on [13 11 14](#) or Beyond Blue on [1800 512 348](#). If you need an interpreter, first call [131 450](#).

If you are feeling isolated, you can call the Coronavirus Hotline on [1800 675 398](#) and press three (3). If you need an interpreter, press zero (0). You will be connected to a volunteer from the Australian Red Cross who can link you with local support services.

- [\\$450 Coronavirus Testing Support \(Word\)](#)
- [\\$1500 Pandemic Leave Disaster Payment \(Word\)](#)

**If you need an interpreter, call the COVID-19 hotline 1800 675 398 and press 0.**

# Community News

## Gisborne Little Athletics Club

Get the kids active at Gisborne Little Athletics with the training afternoon on **Friday September 17<sup>th</sup>**, at **DIXON FIELD, GISBORNE**, 5-8 year olds - 5pm to 5:30 and 9-15 year olds 5:45 to 6:15. Trial Registrations required at:

<https://eventdesq.sportstg.com/index.cfm?fuseaction=main&EventDesqID=37883&OrgID=1370>



The Season starts October 8th and runs each Friday 5-6:30 until late March with a break for school holidays. 17 competition nights. Qualified coaches.

Location: Dixon Field, Robertson Road, Gisborne.

Ages: 5 to 15. Fees at Gisborne are: 1st child \$155 per season, 2nd child \$125, 3rd and subsequent children \$100.

Parental assistance required on a rostered basis. Maximum of one parent per child.

Just turn up and sign in with QR codes. Enter between the clubhouses. Metro people are not allowed at this stage. COVID Safe procedures in place. For more information see facebook

<https://www.facebook.com/Gisborne-Little-Athletics-467965219986217/>

Or email [Gisborne@lavic.com.au](mailto:Gisborne@lavic.com.au)

