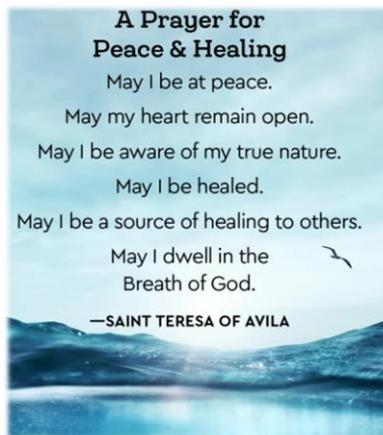




Our Vision: Centred By Faith, In Partnership with Community, We Provide Excellence in Learning

Term 2 2022	ALL ADULTS Assisting with programs MUST BE TRIPLE VACCINATED IF ASSISTING IN THE BUILDING
Sunday 8 May 2022	Mother's Day
Tuesday 10 – Thursday 12 May 2022	NAPLAN – Grade 3 & 5
Friday 13 May 2022	Cobaw Soccer – Grade 6
Monday 16 May 2022	NAPLAN – Grade 3 & 5
Wednesday 18 May 2022	Confirmation Preparation Evening with Denise Arnel 7.00pm
Friday 20 May 2022	Walk Safely to School Day
Tuesday 24 May 2022	Cobaw Winter Sports
Wednesday 25 May 2022	National Simultaneous Storytime 11.00am
Wednesday 1 June 2022	Confirmation Student Preparation Day
Sunday 5 June 2022	Sacrament of Confirmation 1.00pm & 3.30pm
Monday 13 June 2022	Queen's Birthday Public Holiday
Tuesday 14 June 2022	Pupil Free Day Staff First Aid Training.
Friday 24 June 2022	End of Term 2 – dismissal 2.30 pm
Saturday 25 June 2022 – Sunday 10 July 2022	Term 2 School Holidays



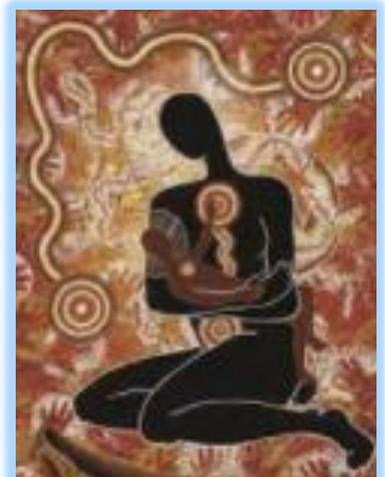
We acknowledge the traditional custodians of this land and pay our respects to the Elders both past, present and future for they hold the culture of hope for their people.



We acknowledge the beautiful and unique country that with live on and with. We pay respect to the elders of the past and present. On this Mother's day we offer our respect to our indigenous mothers both past and present and we give thanks for being able to raise our children in this great land.

We thank those people who have taken care of the land in the past and those who take care of it now.

We are all stewards of this magnificent country.



Dear families, parishioners and friends,

There is a quote by St. Therese of Lisieux that says, "The loveliest masterpiece of the heart of God is the love of a mother." Today we gathered to give thanks for, to celebrate and to bless our mothers and all those who play a mothering role in our lives. Our Church has always honoured mothers holding Mary as inspirational in her selfless love and devotion to her son Jesus Christ. This selfless love can be attributed to mothers in general.



In gathering together this afternoon we created a sacred space and hope that you felt uplifted and nourished by the love, gratitude and support present. We also hope that you enjoyed the opportunity to socialise with each other over afternoon tea as we were grateful for the opportunity to catch up with you.

Throughout our liturgies we also sent this love and gratitude to all of our Mum's and mother figures who have died. Each mother's day I light a candle to remember my Mum and the bond that we shared.

At times motherhood can be challenging. We pray that our Mums gain strength during these times. We also pray for those Mums who are suffering and who are unable to be a mother to their children. Grant them peace and contentment. May their children receive the love and care that they deserve.

We acknowledge that Mother's day can be a difficult day for some, bringing up complex feelings and emotions.

We are thinking of you too and pray for you:

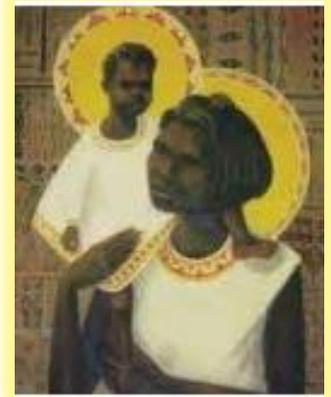
- Mothers who have lost children
- Those who have lost mothers
- Those who have strained relationships
- Those who are unable to be mothers and those yearning to be mothers.
- Mother's in war torn countries.

May you all enjoy family time this weekend and are warmed by the joy and love of your children as they share with you their tenderly crafted gifts and cards.



Loving God,
Bless and care for our mothers & those like mothers to us always.
May they always be beloved and cherished.
Help us to be grateful and helpful,
Not just on Mother's Day but everyday.
We make this prayer in the name of Jesus,
Who loved his own mother very much.

All: Amen



Food for Thought from The Holistic Psychologist

Children don't need to be protected from life

They need to meet the consequences of reality, and the pain that comes with that.

Instead of protective parenting, we need parents who can hold space as their children fail and learn the lessons that life naturally provides.

This is how human beings learn and grow.

What children are looking for is a safe adult who can help them navigate their feelings and make sense of them.

This looks like listening, allowing all emotions, and not trying to "fix" things for your child.

Children who learn how to navigate painful experiences in healthy ways become resilient, confident, empowered adults.

All parents have a natural urge to protect their children from pain.

But pain and failure are important teachers.

Trauma occurs when children don't have a safe space to express their feelings, to talk about their deep fears, and scary thoughts.





ANZAC DAY – Report from our School Captains



On Monday, 25th of April our school and wider community came today to help remember those who have fought to keep us safe.

The morning started by everyone meeting outside the Chinese restaurant. We marched all the way to the Woodend RSL. There, the ceremony started off with an acknowledgement of country (read by Tilly), followed by an ANZAC day poem (read by Mason). Soon after, a trauma psychologist spoke about the soldiers who had come back from war.

Then it was time to lay the wreaths. Everyone who had a wreath was called up to place it on the war memorial one by one. Shortly after, The last Post was played on the bugle, followed by the minute of silence. The Australian national anthem was sung by children from Heskett Primary School. Finishing with Dr Frank Donorvan singing the New Zealand's

national anthem. Thank you to all the families and teachers who marched on ANZAC day.

By Tilly and Mason (School Captains)





Confirmation Commitment Masses



We pray for our students who are preparing to make their sacrament of confirmation. Part of this preparation includes reflecting on their intentions to the faith at a commitment Mass. The students are also learning about the sacrament and what it means throughout their religious education classes.

“The quieter you become, the more you can hear..”

Prayer of Peace
“Peace I leave with you; my peace I give you.”
(John 14:27)

Holy Spirit of Peace,
Settle deep within my heart.
Let my actions today be free from aggression and anger.
Let my words be only ones of compassion and caring.
Let my every breath inhale your wisdom and exhale
your grace.
In such a way, might I bear another's burdens, if only in
part, so that I become a sacred instrument of your peace.
In Jesus' blessed name, I pray.
Amen.



Naplan

This year our NAPLAN online assessment starts on Tuesday May 10th and finishes on Thursday May 12th. We approach NAPLAN calmly and in a supportive manner with our students. Your children will benefit from plenty of rest and good nutrition. Some children will take these days in their stride while others may feel tired and irritable. Understanding and encouragement from all of us will give them assurance. Our year 3 and year 5 students will complete their naplan tests according to the following timetable:

Tuesday May 10th

- 9.15- 10.15 Yr 3 NAPLAN Writing
- 12.00 – 1.00 Yr 5 NAPLAN Writing

Wednesday May 11th

- 9.15- 10.15 Yr 3 NAPLAN Reading
- 12.00 – 1.00 Yr 5 NAPLAN Reading

Thursday May 12th

- 9.15- 10.15 Yr 3 NAPLAN LangConv
- 12.00 – 1.00 Yr 5 NAPLAN LangConv

If you have any wonderings make contact with your child's teacher.



Year 6 Students Pre-Camp Brief

Pictured are our year six students, full of anticipation as they listen to their teachers pre-camp brief. The weather has been pleasant and the children have enjoyed themselves. It is always great to have them arrive home safely after having a positive experience! We will share more about this camp in next week's newsletter. Our big thank you to our wonderful staff for supporting our students to take part in the fun and enjoy their camp experience.

Uniform in Term 2

From week three, Monday May 9th all students should wear their full winter uniform and sun hats don't need to be worn. Given we will still be allowing ventilation of the rooms we ask that students bring their soft shell jackets. You can also purchase a navy jacket from hip pocket which is warm and water resistant if your child would like to add a further layer. We thank you for supporting your child to wear the correct uniform. See our year six students wearing their special rugby tops below.



Mental Health & Wellbeing from Erin Brass



When you're feeling overtired and stretched too thin, it may seem incomprehensible to squeeze in a little 'me time.' But, the times when you feel like you can't possibly spare a minute for yourself, are likely the times when you need 'me time' the most. [Amy Morin](#)

"Self-care, me time? You have got to be kidding, right? When do you possibly imagine that is going to happen?" I am imagining something along those lines may have come into your head as you read the quote above by psychotherapist & mental strength trainer, Amy Morin.

It is such a normal response especially when the notion of 'me time' or self-care seems so far out of reach or you have come to believe, like social media has led us to believe that self-care is hours at day spas, massages and pampering. Gosh, I am not a parent and the idea of not only finding the money to pay for this self-care but the consistent space to go to these pampering places seems out of reach to me too.

What's groundbreaking and rather mindblowing is how easy and 'non eventful' me time needs to be in order to have a profound difference on your mental health and the mental health of your family.

Just 5-10mins a day, set aside for you is maybe all you need.

- ❖ **stretching your body for 5 mins before the alarm usually goes off**
- ❖ **drinking your coffee on the back deck looking out at the world versus while you are on the run**
- ❖ **giving the kids their afternoon tea outside whilst you take 10 mins inside to sit and take some quiet minutes to yourself**
- ❖ **giving yourself those last few minutes of the day to put the phone down and pick up a good book before you turn the light off and get some sleep**

Making a conscious choice to prioritise your wellbeing can make a world of difference in how you handle stress, the conversations you have with those around you and particularly the internal conversation you may have with yourself. I know your family would love you for it. If 'me time' isn't a part of your world right now I invite you to play with adding some into your day or week. Keep it as simple and easy as possible. Don't over commit, success is important in the beginning stages of setting a new habit.

Take a read of this great article over at Parenting Now to read more about the benefits of self care for you and your family. <https://parentingnow.org/self-care-is-crucial-for-the-whole-family-health/>



Year 3-4 Incursion

On Thursday year 3-4 had a very important learning session called "The pillowcase session". This was led by 3 ladies from Red Cross teaching us about emergency evacuations and the things we should consider taking in an emergency situation. Students were each provided with a pillowcase which helps us carry our supplies and some information booklets we can use to chat with our parents about our emergency plans.

Year 4 Camp ADANAC



When the bus finally started moving everyone was excited because it was the year four's first Camp!

When we arrived everyone screamed with joy as it had been such a long bus drive, it had taken 2 hours and 30 minutes.

The first thing we did was gather at the picnic table. We met an Adanac staff member called Mikki P. We found out our cabins for the couple of days and what activity groups we were in.

The first thing our group did was the disc golf course. We had 3 Frisbees and we had to get them into the rings. There were 12 rings that we had to get them into.

After that we did the flying fox. It is 135 metres. Everyone agreed that it was fun and a great experience. Lastly we did low Ropes then we had the dinner duty and then the three bells rang to go and eat in the dining room.

After dinner we headed over to our cabins to get changed into our pjs. Then we headed to go watch a movie. When the movie finished it was quite late so we went back to our cabins to go to bed.

The next morning....We headed to the picnic table to discuss our next activities. Number one for our group was camp cooking. Camp cooking was fun, we made damper. Next up was target archery. We used real bows and arrows!

After archery we headed back to the picnic table for morning tea. About half an hour later we went down to the lake to do aqua ponding. We learned a lot about the creatures that day. Aqua ponding is where you use a net to try get as many bugs as you can then you use a magnifying glass to look and learn about the creatures

At about 1:30pm we did canoeing it took about 20 minutes to get a life jacket and a helmet on then we grabbed a paddle. Mikiki taught us how to paddle then we hopped into our canoes and canoe to the other side of the lake then we had to grab onto everyone else canoe so the teacher Mrs White could take a picture of everyone. We also played a game called seals and sharks. Mikki was the shark and the rest of us were seals. Once the game finished we headed back to the river shore.

We headed back to our cabins to get changed. Then we went to the dining room for dinner. After dinner everyone got their torches ready for the night walk. We started at the cabins to the road where the entry is. Halfway through the walk we stopped on the Adanac oval. Everyone turned their lights off and looked up at the stars. We saw Bunjil, Saturn and the Southern Cross. Then when we got back we got into bed and that was the year 4s trip to Adanac.

By Indie, Paddy and Eva





I sincerely thank our dedicated staff for taking great care of our students and making sure that they all felt supported and enjoyed themselves.

Road Safety and Near Miss incidents

If you see any near miss incidents or dangerous situations as students go to and from school you can email the council and the Director of Assets & Operations to let them know via the two following addresses:

- jpearce@mrsc.vic.gov.au (Councillor)
(Janet Pearce)

- grandhawa@mrsc.vic.gov.au (Director
of Assets and Operations)

Send your emails to both and can you also cc me into them. Thank you.



Pupil Free Days for the Remainder of this Year

Tuesday June 14th: Staff First Aid training

Thursday 11th & Friday 12th August: Staff Faith Formation

Monday October 31st: Staff School Improvement Planning

If you haven't already done so make note in your diaries:

Classes finish at 3.30 on December 13th

Numeracy Testing December 14th & 15th.



School Photos

We hope that you are satisfied with the quality of your children's school photos which were taken on Monday. We welcome your feedback.

2023 Enrolments are now being taken

We encourage anyone considering to enrol their child in 2023 to make contact now. This includes those current families who have a younger sibling who they would like to come to St. Ambrose in 2023.

New Child Safe Standards

In July 2021, the Victorian Government announced new Child Safe Standards to further strengthen child safe environments and protect children from abuse. The new standards come into effect on Friday 1 July 2022.

The new standards include requirements to:

- involve families and students in efforts to keep children and young people safe
- focus on safety for Aboriginal children and young people
- better manage the risk of child abuse in online environments
- improve governance, systems and processes to keep children and young people safe.

Next steps

Early in Term 2, 2022, Melbourne Archdiocese Catholic Schools (MACS) will provide guidance and resources to support schools to implement the new standards in time to meet the deadline. We are working with the Department of Education and Training and the Victorian Registration and Qualifications Authority (VRQA) to ensure these resources will be available as soon as possible.



Welcome Therese Watts

We are pleased to announce that Mrs. Therese Watt's has joined our team to support the literacy learning in years three to six. Therese is a highly experienced and skilled teacher who has a strong background and training in literacy intervention. Therese has been working in the senior rooms with the teachers to learn more about your children. She will work with the teachers to offer effective support across the classes. Mrs. Watts will work on Tuesday, Wednesday and Thursday mornings.

Building Update

Demolition is near complete which means the foundation work for the new classrooms should begin in the next couple of weeks.



Story Dog Stumpy Joins St Ambrose



Kai shared some information about Story Dogs last term and we are delighted that Stumpy pictured with Kai and his owner Cindy will be joining us each Wednesday. The story dog program is available to year 2 students with the aim to increase their confidence and fluency when reading. All of our children will meet Stumpy over the year as he will visit their classes and they will see him at school on Wednesdays.

School Advisory Council Meeting

You can read over the minutes of our last meeting later in this newsletter. Our next meeting will be in a few weeks with information shared in this newsletter via our Chairperson Mike Boudrie.

Covid-19 Vaccination Requirement Clarification

Workers and Volunteers in Schools under the Pandemic (Workplace) Order 2022 (No. 8)

At Tuesday's Webex briefing there were several questions regarding the vaccination requirements that apply to workers and volunteers in schools.

We can now clarify that education workers include volunteers that attend an education facility and that work in close proximity to children, students or staff.

This includes parent helpers, canteen or tuckshop assistants, reading helpers, excursion supervisors or classroom or working bee volunteers.

As such, any volunteer performing any work at a school is as an education worker and they must be fully vaccinated (boosted) or have an exemption.

Further RAT tests were sent home yesterday.

School Lunch Orders to be in on Wednesdays

Your child's lunch order envelope needs to be returned each Wednesday if they wish to have a lunch order on the Friday. Subway has advised that you may also order a falafel filling which will cost an extra dollar eg. \$8.00. They ask that you enclose the correct amount in the envelope which your child can hand in to their class teacher. You will still need to pack a morning snack for your child on Friday as the Subway order arrives at lunch time. We hope that this alternative is helpful as an interim measure until our canteen re-opens.

Subway will be transitioning to an online system. This is currently being developed and we will let you know when it is up and running. You may still order with cash via the envelope system also.

Early Pick Up

We ask that if you need to pick up your child early that you do so outside of recess and lunch breaks. They can be collected at any time other than between 11.00 and 11.45 am or 1.55 and 2.40 pm. With the building works it is time-consuming to collect children from the yard and it is also difficult to staff their supervision if they are waiting to be picked up at the office during recess and lunch breaks. Thank you for your understanding.



FOSSAL Update

FOSSAL members Kevin and are showing their badge designs for the FOSSAL representatives. They are proud of their badges which they have printed using our badge machine.

Student Awards

Prep C Noah G for being kind and putting effort into his work.

Prep C Felicity F for always showing kindness and being responsible at school.

Prep C Ruby W for showing resilience and always trying her best.

Prep C Charlie P for showing resilience in the classroom and outside.

P/1R Jacques B for writing and illustrating a great sentence.

P/1R Myles L for always having a positive mindset towards his tasks.

1/2O Emily S for her kindness in helping others.

1/2O Jorel L for always helping to keep our room neat.

2V Jackson G-S for starting Term 2 in a positive and enthusiastic way!

2V Cooper L for working diligently during our literacy block each morning!

3/4L Eva P for embracing all challenges at Adanac.

3/4L Kitty R for showing kindness to everyone at camp.

3/4O Mila H for demonstrating resilience and compassion in her friendships.

3/4O Evie M for actively trying to have a positive impact on those around her.

3/4W Poppy Q for fantastic respectful focus during group and partner learning.

3/4W Indie R-H for showing great resilience and kindness with friendships.

5/6M Alexandra M for her fabulous understanding of Chance and Probability.

5/6M Hamish F for always being prepared to share his knowledge with the class.

5/6P William B for always staying on task!

5/6P Zara C for being responsible by organizing her own independent activities during wet day timetable.

5/6S Matthew M for being positive and always giving 100% effort! Well done.

5/6S Emmy Y for her positive, enthusiastic and responsible attitude towards all learning tasks! Well done.



Happy Birthday

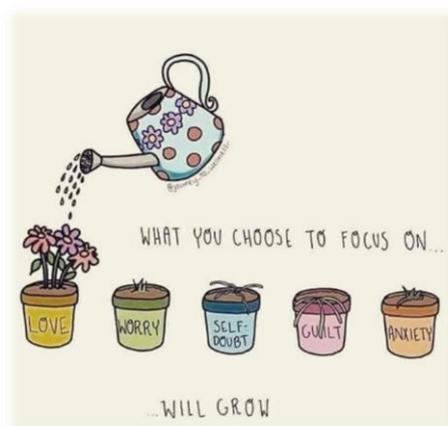


29 April	Walter G Cooper L Ava R
2 May	Alexandra M George S
4 May	Angus T
6 May	Madeline D Jack J
11 May	Will B

Thank you,
Warm regards,



Bronwyn
Phillips
Principal



WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 20 MAY 2022

Well it's that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 20 May 2022!

For more information, visit www.walk.com.au



Classroom Feature:

Prep C & Prep/1 R

Term 2 has started with a bang! School photos were an exciting start to the week. We have started our Inquiry unit by investigating soft plastics. We have also been making some secret Mother's Day items. Keep an eye



Children and Young People's Program

Seasons for Growth



Starting in Term Two, 2022 Mrs. Debbie Geisler will be again offering the *Seasons for Growth* Children and Young People's Program here at St Ambrose Primary.

The program consists of four levels:

- **Level 1** (ages 6-8 years): x8 40 min sessions
- **Level 2** (ages 9-10 years): x8 40 min sessions
- **Level 3** (ages 11-12 years): x8 40 min sessions
- **Level 4** (ages 13-18 years) – x8 Secondary: 50 min sessions

Seasons for Growth helps children and young people to:

Seasons for Growth
CHILDREN & YOUNG PEOPLE'S PROGRAM

Seasons for Growth

An innovative grief and loss program that uses the imagery of the seasons to illustrate the experience of grief.

The program was first developed 20 years ago and has been revised and updated to incorporate new evidence and ensure that it continues to provide relevant and valuable experience for participants.

It does not provide counselling or therapy.

What does it do?
Seasons for Growth aims to strengthen the social and emotional wellbeing of children and young people (aged 6-18) who are dealing with significant life changes by:

- Exploring the impact of the change and loss on everyday life
- Learning new ways to respond to these changes

Who is it for?
Anyone who is living with the effects of change and loss. Many factors can cause change such as:

- Friends can come and go
- Loss of someone or something you love
- Parents and families separate
- Moving to a new place
- Impact of illness
- Family work-life changes

Change affects everyone differently, as does grief. It's the impact of the change, not the event itself that *Seasons for Growth* focuses on.

We suggest that anyone affected by bereavement wait 6-12 months before participating in a *Seasons for Growth* program.

good grief
growing through Change

- Learn about how death of a loved one, parental separation/divorce, or other significant loss event (incl. loss of grandparent, loss of friend, change of schools...) may impact on their lives
- Learn the knowledge, skills and attitudes required to understand and respond well to such experiences, including:
 - understanding the grief process
 - recognising their feelings and other reactions to loss are normal
 - developing skills for coping, problem solving and decision making
 - building a peer-support network
 - restoring self-confidence and self-esteem



JOIN THE CELEBRATION OF ALL THINGS
FAITH & FAMILY

NEWSLETTER WEEK 2, TERM 2, 2022.



MOTHERS DAY AFTERNOON TEA & LITURGY

AT 2.15PM ON FRIDAY 6TH MAY IN ST. AMBROSE SCHOOL PARISH HALL.

Happy Mother's Day to all our St. Ambrose Parish mothers and grandmothers.



THE WORD

Jesus said, "My sheep listen to my voice. I know them and they follow me. I have given them life forever and they will never be lost."

Acts 13:14, 43-52 (Ps 99) Rev 7:9, 14-17 Jn 10:27-30



We keep in mind and pray for our Grade 6 students and parish candidates as they prepare for the Sacrament of Confirmation this term.

***Wednesday 18th May - Confirmation Preparation Evening with Denise Arnel at 7pm, in St Ambrose Church.**

There is a quote by St. Therese of Lisieux that says "The loveliest masterpiece of the heart of God is the love of a mother."

For questions about "Faith and Family" events please contact nicole.sherlockbyrne@sawoodend.catholic.edu.au

Library News – Helpers Needed

We are always looking for more parent volunteers to assist too! If you have completed the parent helpers training within the last three years we would gladly welcome some assistance in the library area. Please contact me via email:



clare.shannon@sawoodend.catholic.edu.au



Missing Books

Thank you to all the families who have returned misplaced library books! We are still missing a *substantial number of books* however, and would invite you all to search your house for more!

Thank you, Ms. Clare Shannon. Visual Arts and Library Coordinator.

Covid Update

<https://www.coronavirus.vic.gov.au/checklist-cases>

<https://www.coronavirus.vic.gov.au/checklist-contacts>

Scenario	Required actions for the staff member or student/family	Required actions for the school
A student or staff member tests positive to COVID-19, either through RA test or PCR test	Isolate at home or in private accommodation for 7 days (inclusive of weekends) and do not attend school during this period. Inform the school, that they have tested positive to COVID-19. A negative test is not required to return to school following completion of 7 days of isolation. Follow the Checklist for COVID cases .	The school must report positive student cases via the process established by the diocesan education office. Staff members must report a positive test result and submit a leave request. The school should notify school community that there has been a case at the school using the communication templates available.
	If a student or staff member tests positive through RA test, but they don't have symptoms or have not been in contact with anyone who has COVID-19 it is recommended getting a PCR test within 48 hours and stay isolated at all times until they receive their result. If the subsequent PCR test is negative, the student or staff member can return to school.	No further action.
A student or staff member is a household contact or household-like contact*. * You have spent more than four hours with someone who has COVID-19 inside a house, accommodation, or care facility.	Notify the school that they are a household or household-like contact. Follow the Checklist for COVID contacts . Household contacts are no longer required to quarantine as long as they take additional safety measures, but are required to: <ul style="list-style-type: none"> notify the school if returning during their 7 day period; 	No further action.

<p>Contact at school is not included in this definition, unless contact has occurred in a school-based residential setting, e.g. school camp or boarding school.</p>	<ul style="list-style-type: none"> • undertake daily rapid antigen testing five times within the 7 days; • wear a face covering when indoors (if aged 8 years and above or unless they have a valid exemption); • are not permitted to visit hospitals or care facilities unless an exemption applies. 	<p>They are recommended to avoid interaction with people at higher risk of severe disease from COVID-19.</p>	<p>If symptomatic, all students/staff must stay/return home, take a rapid antigen test, or get a PCR test if a rapid antigen testing kit unavailable.</p>
<p>A student or staff member has been in contact with a case of COVID-19, including at school or at work.</p>	<p>If asymptomatic, students and staff should continue to attend school and monitor for symptoms.</p> <p>If symptomatic, all students/staff must stay/return home, take a rapid antigen test, or get a PCR test if a rapid antigen testing kit unavailable.</p> <p>On receipt of a negative test result, the student/staff member can return to school.</p> <p>If staff/students are too unwell to attend school, usual leave/absence policies apply.</p> <p>Follow the Checklist for COVID contacts.</p>	<p>No further action.</p>	<p>The school is not required to seek rapid antigen test results from the students or staff unless a positive test is returned.</p>
<p>Staff/student has contracted COVID-19, completed their 7-day isolation period and is asymptomatic.</p>	<p>Staff/ students can safely return to school. They do not need to be tested if they have been re-exposed within 12 weeks of ending their self-isolation.</p>	<p>The school should confirm that the staff/student has completed their 7-day isolation period</p>	
<p>Staff/student has completed their quarantine period as a household contact and has returned a negative test result.</p> <p>However, during the quarantine period an additional member of the household has returned a positive result.</p>	<p>The quarantine duration for student/staff household contacts who are required to quarantine i.e. those who are not able to comply with the additional safety measures, is 7 days from the date of the first positive test of the household index case.</p> <p>Household contacts are not subject to rolling quarantine periods. If the index case remains in the household, or if subsequent cases are identified within the household, the quarantine end date for the close contact is unchanged.</p> <p>Staff/ students can safely return to school and do not require negative test documentation.</p> <p><i>Please note, if the staff or student becomes symptomatic, they should get tested and not attend school.</i></p>	<p>No further action.</p>	
<p>Staff/student with a positive RAT (probable case) who receives a negative PCR test within 48 hours after the positive RAT</p>	<p>Staff/student can end their period of self-isolation period. They can safely return to school.</p> <p>Recommend that they notify school of negative PCR test result.</p> <p>If staff/students are too unwell to attend school, usual leave/absence policies apply.</p>	<p>The school should notify their diocesan education authority of the change in status of a student.</p>	

Community News

Georgie Rose Puppetry + Ana's Big Adventure!

Join Ana as she journeys around the Macedon Ranges meeting animal friends along the way!

This delightful play is a chance for kids (and the young at heart) to learn from professional puppeteers. 'Imaginary Friends Puppetry' engages audiences in fun and interactive performances that foster a love for creativity, for magic, for the planet and each other.

Show 1: Ana's Big Adventure

Date: Saturday 7 May 2022

Time: 10am-12pm

Venue: Malmsbury Botanical Gardens, look for the Naturally Cool marquee.

Back up inclement weather venue: Malmsbury Town Hall.

Cost: Free



Show 2: Ana's Big Adventure

Date: Saturday 7 May 2022

Time: 2pm-4pm

Venue: Woodend Children's Park

Back up inclement weather venue: Woodend Community Centre

Cost: Free



Council acknowledges the generous support of the State Government for funding Ana's Big Adventure via the COVIDSafe Outdoor Activation fund.

Sacred Heart College Kyneton

Learn. Care. Flourish.

Behaviour Matters

Members of the local community are invited to attend this event.

Guest Speaker: David Vinegrad

This session will explore the philosophy and principles of Restorative Justice and how they can be applied in the home when having conversations with your children about relationships and behaviour.

Implementing Restorative Practices can:

- Promote and strengthen relationships to improve learning and productivity
- Take a proactive approach to prevent conflicts, tensions and disciplinary problems
- Improve communication among students and families

When: Tuesday 24 May

Time: 7:00 pm - 8:30 pm

Where: Mary Moloney Theatre Sacred Heart College, Kyneton

Tickets: This is a free event but seats must be booked via www.trybooking.com/BXMWU





Woodend Lifestyle Carers Group's Fundraiser for dementia care in the Macedon Ranges

Saturday, 7th May: 10am – 3pm

**Macgregor's Farm
78 Old Lancefield Rd, Woodend North**

Call **0418 638 791** to book your spot.

It's a great way to de-clutter!!! And pick up some bargains!



The Mount Players presents

THE ODD COUPLE

Written by Neil Simon. Directed by Frank Harvey.



13th - 29th MAY 2022

MOUNTVIEW THEATRE - 56 SMITH ST, MACEDON

Bookings: www.themountplayers.com or 5426 1892

By Arrangement with ORIGiN™ Theatrical On Behalf of Samuel French
A Concord Theatricals Company

WayOut's Planet GAGA provides a safe space for gender affirming games & activities. Planet GAGA aims to connect, affirm and celebrate transgender, gender diverse and non-binary kids aged 6-11, and their parents and carers

**For more info please contact WayOut:
5421 1666/ healthpromotion@scchc.org.au**



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All Age Groups:
U12 Boys & Girls
U14 Boys & Girls
U16 Boys & Girls
U18 Boys & Girls
U20 Boys & Girls

VJBL & Representative Program Information Evenings

When:
Monday May 9th - 7.30pm to 8.30pm
Wednesday May 11th - 7.30pm to 8.30pm

Where:
Upstairs (Studio) at the Kyneton Sports & Aquatic Centre
4 Victoria Street, Kyneton, 3444

Booking via [Trybooking.com](http://www.trybooking.com)
<https://www.trybooking.com/BYXXB>