



Term Two, Newsletter Twelve
Friday 2nd June, 2023

St Ambrose Parish School

Our Vision: Centred by Faith, In Partnership with Community, We Provide Excellence in Learning.

NATIONAL RECONCILIATION WEEK 2023

27 MAY — 3 JUNE

BE A VOICE FOR GENERATIONS

NRW.RECONCILIATION.ORG.AU

#NRW2023



We pay our respects to the traditional custodians of this land both elders past, present, and emerging. We give thanks for the site on which our school is built and are grateful for our beautiful surrounds. We are sorry for the pain and suffering our first nations people endured and pray for harmony.

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Tuesday 6 June 2023	Regional Cross Country – St Arnaud School Advisory Board Meeting – 5.30pm Parents & Friends Meeting – 7.00pm
Wednesday 7 June 2023	Grade 5/6 Mass 9.30am
Monday 12 June 2023	King's Birthday public holiday
Wednesday 14 June 2023	Whole school end of term Mass 9.30am
Sunday 18 June 2023	Sacrament of Confirmation – 1.00pm
Friday 23 June 2023	End of Term – students dismissed at 2.30pm School Disco (Woodend Tennis Club) Grade Prep, 1 & 2 4.00-5.30pm Grade 3-6 5.45-7.00pm
Monday 10 July 2023	Start of Term 3

END OF TERM - FRIDAY 23rd JUNE 2.30pm dismissal

Message from the Principal

Dear families, parishioners, and friends,



This week is reconciliation week which is now overseen by the non-profit organisation Reconciliation Australia, and 2023's theme is: 'Be a Voice for Generations'. It "urges all Australians to use their power, their words, and their actions to create a better, more just Australia for all."

Reconciliation Week's focus asks us to live in the hearts, minds, and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships.

We are challenged to:

- Call Out Racism. ...
- Know our local history. ...
- Create culturally safe places. ...
- Make reconciliation everyone's business. ...
- Drive reconciliation in education. ...
- Aim higher in higher education.

Indeed the values of the gospel and our PBL expectations support reconciliation and respectful relationships. As a school, we are working towards embedding the respectful relationship program to fully support our students to thrive in life and in their relationships.

St Ambrose School has a culture of continuous improvement where the principles of shared decision-making and teamwork are alive. We are committed to working together to guide and support each of the students in our care to reach the highest levels of development academically, socially, emotionally, physically, and spiritually. This is achieved by building a safe, inclusive, and secure learning environment where opportunities are rich and diversity thrives.



God of Love,

We acknowledge the pain and shame of our history and the suffering of our peoples, and we ask for peace and healing. Give us the courage to accept the realities of our history so that we may build a better future for our nation. Teach us to respect all cultures. Teach us to care for our land and waters. Help us to share justly the resources of this land. Help us to bring about spiritual and social change to improve the quality of life for all groups in our communities, especially the disadvantaged.

This year we will again go through our school improvement review process. Students, staff, parents, and community members are encouraged to participate in all aspects of school life and in the decisions of the school. Parents are valued as true partners in the education of their children, contributing their initiative, energy, time, and expertise to the school. Our school community, at its heart, strives to foster goodwill and cooperation. Please do come and speak with me if you feel there is an issue you need to discuss. If you are unable to make time during the school day, I am available most weekdays until 5.30 pm outside of staff meetings on Tuesdays and Thursdays after school. If contacting me by email (principal@sawoodend.catholic.edu.au), please follow the communication policy protocols. Email will not be used to answer lengthy or serious concerns, as in such cases the school requires that parents arrange a meeting time so that the situation can be discussed properly, and actions implemented as needed.



School Pick Up

Given the number of students being picked up at the back of the school we now have a teacher supervising there from 3:30pm until 3:45pm.

School finishes at 3.30pm and children should be picked up as close to 3.30pm as possible as we have staff meetings that begin at 3.45pm sharp. If you are going to be late please notify the office. Children not picked up by 3:45pm will need to wait at the office.

We also request, as per the previous two newsletters that families use the side gate rather than jumping over the Urquart Street fence which poses a tripping and falling hazard.

Canteen



You will have received an Operoo notification inviting you to add your name to the roster to assist in our canteen on Wednesdays. You do not need to assist for the entire day or each week. Even if you add your name down once or twice a term in the morning or afternoon time slot, that would help keep our canteen be viable.

Many thanks in advance for your support.

Home Reading

In order to get students to experience the benefits of reading, they need your support to develop the habit of reading at home to support progress and instill a love of books and literature. "Practice makes perfect." Just like in basketball, piano, and swimming, you have to practice on a regular basis to improve your skills. These reading skills include accuracy, fluency, vocabulary, decoding, and comprehension.

You were your child's first teacher and taught them many important skills, including how to speak. Your child will experience the most success in reading when they read both at school and at home. Children learn about the importance and benefits of reading as they watch family members use reading and writing for everyday purposes. Reading for pleasure, sharing a story with your child, using a recipe, or reading street signs teaches them that reading is a useful skill in today's world. Reading with your child at home will help your child in all areas of school. Research shows the importance of reading on a daily basis in developing their use and understanding of vocabulary. Your child learned to speak by being immersed in oral language, and the same applies for reading.



Dogs On Site

We understand that many families in our school community keep dogs as pets and that you love your pets, however, to ensure that our school remains a safe and inclusive place for everyone, pet dogs are not permitted on school grounds.

Our school community circumstances are diverse and include people that are allergic or uncomfortable around dogs. We are also conscious of the hazards that may be posed by dogs. We ask that families please leave their pet dogs at home or safely tether them outside school grounds when attending our school or school events. Pets are only permitted on site with expressed permission from the principal. Thank you for your understanding and adherence to this OH&S requirement.

2023 Confirmation Candidates

Patrick H
Jasmine H
Alessio L
Lachlan K
Lily A
Hunter C
Hamish F
Tahlia J
Aidan S
Catalina S
Will B
Seth X
Angus W
Zara C
John P
Cameron P
Isla W
Viviana W
Emmy Y
Ethan W
Mia T
Carlie M



We pray for those students listed on the left who are preparing to make their of confirmation. Bishop Terry Curtin met with them this week to speak with them as part of their preparation for this significant sacrament. You could speak with your children about the meaning of confirmation and about what they have learned so far about it. The program has been shared with you and we encourage you to be active in supporting your child to prepare for this sacrament.



Student Representative Council



Our year one to year five representatives are pictured above meeting as a Student Representative Council with Mrs. McLay and Mr. Lawlor. They are collaborating about their role and how they can enable further student voice and agency across our school.

Time in Lieu

Melbourne Archdiocese Catholic School EBA Time in lieu The new Catholic Education Multi-Enterprise Agreement 2022 (the Agreement) introduces a formal time in lieu (TIL) process for teachers. The Agreement provides that a principal may require a teacher to undertake work and attend a school activity outside the normal hours of attendance (i.e., in excess of the 38 hours or normal hours for a part-time teacher) and when this occurs, it will attract TIL. Principals are to prepare for the accrual and acquittal of TIL through their annual planning process. The timing of the acquittal of TIL is at the discretion of the principal, having regard to the operational needs of the school and causing the least disruption to the educational program of the school. Principals can acquit TIL by designating days during the year on which all staff and students are not required to attend school. For 2023, there are opportunities to acquit TIL for the whole school on the following days: 2 October with an additional day TBA. We are in the process of allowing TIL for staff who have attended camps.

Camps from 2024 Onwards

TIL requirements significantly increase the cost of camps which necessitates us to review our current camp programs. As communicated in earlier newsletters, we are currently reviewing camp models that are sustainable and affordable. We are currently exploring the most workable option which will mean that students will still have the opportunity to go on camp twice during their primary years at St Ambrose.

We are looking at running a two-day/one-night year three and four camp in term four which would be an adventure camp and a three-day/two-night year 5-6 camp in term one, probably at Philip Island.

The Phillip Island Camp would be an environmental and teambuilding camp, where students would enjoy learning, exploring, and deepening their knowledge about natural habitats. They would participate in many activities including an exploration of coastal landscapes, paddle boarding led by experienced instructors, The Penguin Parade, Churchill Island, The Koala Conservation Reserve, and a number of fun-filled activities.

This will mean that students would go on camp either in years three and five or in years four and six.

The benefits of this model are:

- Larger numbers keep the costs lower.
- All students in the classes will go together allowing continuity of learning.
- Cost-effective as we do not need to engage CRT staff to work with the students back at school.

We will discuss this model further at our SAC meeting on Wednesday. If you have any feedback regarding the proposed model please email me directly on bronwyn.phillips@sawoodend.catholic.edu.au



Garden Club

Meagan and Stephanie inspired our children to create lovely leaf bracelots and book marks this week during garden club time. It was a joy to observe the creative play also happening in this special area. The photos say it all! Thank you Meagan and Stephanie!



Welcome Rochelle Mangan



Rochelle will be doing a teaching round in 3-4M over the next three weeks. We are delighted to have Rochelle working with us and wish her a very positive experience at St Ambrose.

Parents & Friends Roles to Consider

We are looking forward to meeting with our parent's association on Tuesday, June 6th at 7 pm in the library. Items that will be discussed at this meeting are included in the agenda which is included at the end of this newsletter.

- You may like to consider one of the following roles on our P&FA. Our P&F policy is also attached to this newsletter.

P&F Roles, Duties, and Responsibilities

The President leads the P&F Association by:

- Planning and chairing meetings in consultation with the secretary and principal;
- Ensuring meetings run according to the agenda.
- Ensuring fair discussion - give all an opportunity to speak
- Ensuring activities are sanctioned by the principal
 - Working with the treasurer to ensure financial accountability
- Ensuring decisions are carried out - followed up.
 - Encouraging parents to get involved
 - Helping parents feel welcome at the school.
 - Tuning in to parents' comments.
 - Responding to comments.
- Meeting and welcoming parents to meetings.

VICE-PRESIDENT

The Vice President will support the President by:

- Chairing the meeting in his/her absence;
- Sharing duties and responsibilities as agreed e.g. being responsible for coordinating the activities of sub-committees.
- Being supportive and attending meetings.
- Playing a constructive role.

SECRETARY

Duties and Responsibilities

- Preparing the agenda in consultation with the president and principal.
- Notifying members of meetings (date, time, venue)
 - Keeping records.
- Receiving and managing the correspondence.
 - Obtaining reports from sub-committees.
 - Writing up the minutes.
- Guiding and advising the president.
- After the meeting, minutes should be written (typed) up and actions taken on any decisions
 - Write letters/emails in accordance with the instructions of the meeting or the President;
- Preparing minutes for the school newsletter;
- Confirming attendance of the members and other appropriate people;
- Clearing the mail regularly and keeping the President informed on all issues;
- Ensuring close communication and cooperation between the parent association, office staff, school staff, and parents;
- Maintaining a collaborative approach.

TREASURER

Role

The Treasurer accounts for and reports on the finances of the P&F.

Duties and Responsibilities

- To keep accurate financial records of all receipts and expenditures;

SUB-COMMITTEES

A Sub-committee can save time and ease the workload of the regular P&F meetings by dealing with particular projects and reporting back to the P&F meeting. Sub-committees must be set up by the decision of a P&F meeting and their task should be clearly defined in writing as part of the minutes of that meeting.

- Meet with your sub-committee colleagues and focus on the task
 - Be prepared to report to P&F meetings;
 - Attend meetings regularly;
 - Send apologies if unable to attend;
 - Be cooperative at all times;
 - Responsibility for what has been agreed should be shared by all group members.
 - Attend to the business of a particular sub-committee to obtain the outcome
- Ensure the Terms of Reference/policy for the committee is adhered to

[Click here for our Parents and Friends Policy](#)



From our Captains



On the 23rd of May, some years five and six students participated in the Cobaw district football mixed team in Romsey. The St Ambrose team did exceptionally well, being the only undefeated team out of the seven schools competing. Our toughest competitor was Romsey, winning our first round against them 14-7, and then beating them in the Grand final by only 2 points, meaning we will play again at Castlemaine for division sports on the 19th of June. Finally, a big thank you to Owen, Will and Jake's mums for helping, Joel our terrific coach, Janene and especially Mrs Cavric for all their hard work and making the day enjoyable. Wish us luck in our next round.
Matthew & Emmy.

Building Update

Progress is steady with the painting of our creative space and cabinetry going in this week. The framing is progressing in the entry area and I have included a couple of pictures of what the entrance will look like with two sign options. From the feedback so far the sign on the cover of this newsletter is the most popular. If you feel strongly about either option you can let us know via my email address.



Bronwyn Phillips
Principal



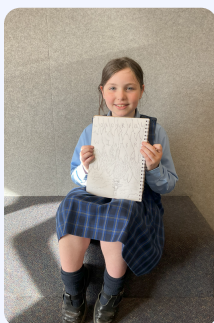
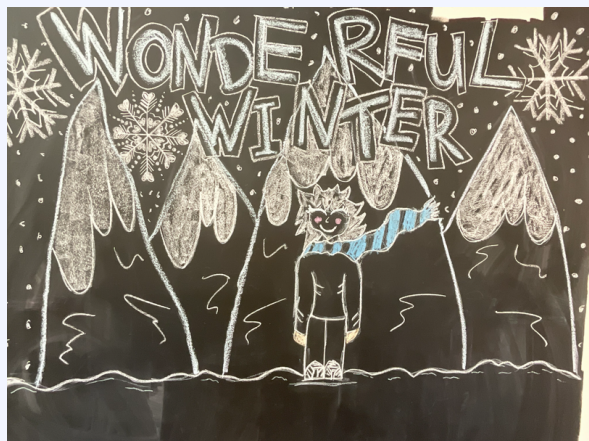
Student Awards

- Prep K Harper C for always working with good focus and trying her best. Well done!
- Prep K Lucas T for improving his counting backwards skills and sharing his Maths thinking with the class.
- 1/2CM Rose A G for her entertaining narrative! Great work.
- 1/2CM Teddy M for putting so much effort into his handwriting!
- 1/2R Margot G for working so hard on her letter formation!
- 1/2R Leo W for his positive attitude towards all tasks!
- 1/2RL Sebastian M for being a sensible and responsible SRC leader.
- 1/2RL George L for being kind to friends in the classroom.
- 3/4L Ethan C for sharing his enthusiasm every day with the class.
- 3/4L Tyler T for growing into a fantastic leader in 3/4L.
- 3/4M Hunter R for amazing focus during Auslan.
- 3/4M Ruby Z W for her positivity and focus during writing.
- 3/4O Asher J for consistently modelling kindness, respect, responsibility and resilience at school.
- 3/4O Ryan K for his resilient attitude at school. He is always up for a challenge!
- 5/6CT Mary G for interesting ideas shared in reading group.
- 5/6CT Dash B for a great conference about his reading.
- 5/6M Ava R for always being prepared to share her knowledge with our class. Well done.
- 5/6M Violet D for always being prepared to ask questions to clarify her thoughts.
- 5/6P Angus T for his excellent suggestions during our shared writing.
- 5/6P Tahlia J for her contributions in our shared writing.

Sports Star of the Week - Archer B

Bee Gotcha Tickets - Bronze Award

Marli P, Teddy M, Kate D, Jethro F & Alice L



HAPPY BIRTHDAY

3 June - Neve E-S
 3 June - Xavier M
 4 June - Isla W
 5 June - Poppy Q
 6 June - Benni C
 6 June - Kate D
 6 June - Archie S

Ukulele Club



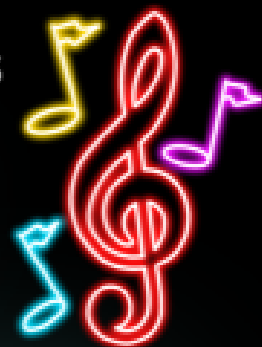
Pictured are our students who have chosen to join our Ukulele club which is facilitated by Mrs. Byrne. They have made impressive progress!



SCHOOL EVENTS



ST AMBROSE PARENTS & FRIENDS
ASSOCIATION PRESENTS THE



School **GLOW DISCO**



Party!



FRIDAY 23 JUNE

AT THE WOODEND TENNIS CLUB

GRADE PREP, 1 & 2

GRADE 3, 4, 5 & 6

4 - 5:30PM

5:45 - 7PM



**WEAR SOMETHING WHITE
SO YOU GLOW!**

5/6P – CLASSROOM FEATURE

In Literacy, we have been focusing on the important skills of skimming and scanning when reading a text and using the skills to answer questions and prepare summaries.

In Writing, we have been working on our information text on an inspiring person from the fields of science and technology, exploration and the arts.

In Maths we are investigating rotational and reflective symmetry using logos as examples of the prevalence of symmetry in our world.

In Religion, as our Grade 6s prepare for the Sacrament of Confirmation we have been learning about the Gifts of The Holy Spirit and how we can use those Gifts to continue Christ's mission. Our Confirmation candidates were privileged to meet with Bishop Terry Curtain who was able to provide further guidance to the students.

In our Inquiry Unit, we have been building scaled-down prototypes of our arcade games before we move on to production of the full-scale games next week.

Below are some photos of our busy week.

Rotational Symmetry Creations



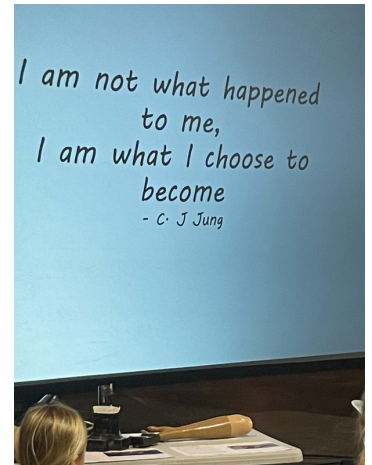
Grade 5 STEM trip to Scienceworks

The bus left at 8:30 and before we knew it we were at the front gate of Scienceworks. We walked down to the old pumping station where we learned a lot about prosthetics. We met the amazing Paralympian and medical researcher Bree Mellberg who went from walking to a wheelchair after a trampolining accident then she became a Basketball Paralympian. Bree shared many aspects of her life as a Paralympian and her many great achievements in her sport and as a medical researcher where she is working on cancer research. Soon after we heard from Clair Hartmann and Isif Mohammed engineers from The Bionic Institute who presented details of the bionic ear and eye.

After having a lunch break we were asked to design ways to help and enhance humans. After preparing a design brief based on a scenario. We had to build a prototype of our design. We had a huge amount of different resources to choose from. Most of us worked on enhancing and modifying prosthetics to help people with disabilities. One of our group even designed a prosthetic leg for Stumpy the story dog, another group designed a saddle for horse riders that couldn't use their legs.

The day was a great success.

By Ava & Arlia



AROUND THE SCHOOL



SPELD



Clay in Art



Jnr PE Soccer



Berry Street Activities



Junior PE - Soccer



Girl's Division Soccer





The Parental Stress Centre delivers some excellent programs, articles and resources for parents.

The Parental Stress Centre is designed specifically to help you understand and deal with yours and your child's stress at a grassroots level.

How you and your child think about life results in how you both feel and behave. Change your thinking and you'll change your behaviour and the emotions felt.

We provide science-backed education, practical techniques and self-empowerment with no judgement.

We'll help you feel confident about what to do in any challenging situation; help reduce your stress, feel better about yourself personally and as a parent.

As parents ourselves, we live and breathe what we teach, but also make mistakes too, so you'll never feel we are teaching from a pedestal of perfection.

Fortunately a few of our staff had the opportunity to attend one of their Webinar sessions recently (including myself) and the feedback has been excellent. They currently have a free webinar available on their website for anyone to access.

Parental Stress Centre





JOIN THE CELEBRATION OF ALL THINGS

Faith & Family

IMPORTANT TERM 2 FAITH DATES:

- * SENIOR GR5/6 LEVEL MASS - WEDNESDAY 7TH JUNE - 9.30AM.
- * END OF TERM 2 WHOLE SCHOOL MASS - WEDNESDAY 14TH JUNE, 9.30AM.
- * SACRAMENT OF CONFIRMATION CHURCH PRACTICE - WED 14TH JUNE, 11.45 - 12.45PM.
- * SACRAMENT OF CONFIRMATION MASS - SUNDAY 18TH JUNE, 1PM.



[CLICK HERE FOR THE GOSPEL REFLECTION](#)
QUENCH YOUR THIRST. (JOHN 7:37-39)



WONDERING

AT THE PAPAL AUDIENCE ON MARCH 15, 2022, POPE FRANCIS SAID
"LET US TRY ASKING OURSELVES: AM I OPEN TO THE ACTION OF THE HOLY SPIRIT? DO I PRAY HIM TO GIVE ME ILLUMINATION, TO MAKE ME MORE SENSITIVE TO GOD'S THINGS?"
TOMORROW, PENTECOST SUNDAY, WE REMEMBER THE FIRST TIME THIS GIFT CAME TO ALL BELIEVERS. LET US LEARN THIS PRAYER BY HEART, AND AT ALL TIMES, CALL ON THE HOLY SPIRIT TO COME WHATEVER CIRCUMSTANCE WE MAY BE IN.

PENTECOST SUNDAY

DEAR LORD JESUS CHRIST,
RIGHT BEFORE YOUR ASCENSION INTO HEAVEN YOU TOLD YOUR APOSTLES TO BE HIS WITNESSES TO THE ENDS OF THE EARTH UPON RECEIVING THE HOLY SPIRIT. MAY I BE SIMILARLY INSPIRED TO SPREAD YOUR GOSPEL MESSAGE IN WORD AND DEED, ACCORDING TO YOUR WILL FOR ME. AND MAY I DO SO PRUDENTLY AND JOYFULLY, WITH YOUR HELP, YOUR GUIDANCE, AND YOUR GRACE! AND REMEMBERING THIS GLORIOUS EVENT, HELP ME TO SEEK WHAT IS ABOVE, HEAVEN, WHERE YOU ARE SEATED AT THE RIGHT HAND OF GOD THE FATHER!
AMEN

[Pope Francis' Song of Prayer to the Holy Spirit v2](#)



For all Faith & Family related matters, please email: nicole.sherlockbyrne@sawoodend.catholic.edu.au

COMMUNITY NEWS



VTIC

Macedon
Ranges
Shire Council



SMALL TOWN
FINALIST 2023

**VOTE FOR
OUR TOWN**

and win!

Woodend

#VICTOPTOWNS



VIC.COM.AU/TOPTOURISMTOWN

Naming Partner



Gold Partners



Department
of Transport
and Planning

STORYTOWNS
adventure guides as you travel

TOURISM AUSTRALIA



TimeOut

**VICTORIA
UNIVERSITY**
MELBOURNE AUSTRALIA



Pop Up Café at the Log Cabin Café Woodend Winter Arts Festival



Take a break from the chilly Woodend Winter
and come in for a warming drink around our cosy fire.

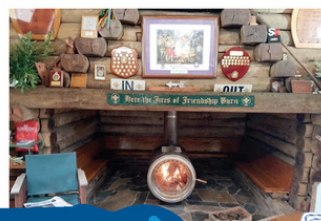
1st Woodend Scout Group are delighted to open the doors of their Log Cabin Café
on the Kings Birthday Weekend as part of the Woodend Winter Arts Festival.

Please pop in for a cuppa and cake, a delicious lunch including warming soup and toasted sandwiches
or a spot of afternoon tea including homemade slices, cakes and scones.



Where: Log Cabin Café,
41 Forest Street, Woodend

When: 10.30am - 3.30pm,
Saturday 10th - Monday 12th June



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Rob Mitchell MP
Federal Member for McEwen

1st June 2023

GIVING YOUR SCHOOL A SAY ON THE FUTURE OF EDUCATION

You may be aware that the Australian Government has established an Expert Panel to inform the next National School Reform Agreement.

This week the Expert Panel is releasing a survey to get the views of teachers, parents and students.

This is all about ensuring those directly involved in the education system get a say in how we make it better and fairer.

Survey participants will be able to have their say on range of issues including:

- Improving education outcomes
- Supporting student mental health and wellbeing, and
- Attracting and retaining teachers.

The Expert Panel, led by Dr Lisa O'Brien AM, will report to Education Ministers at the end of October on the practical reforms that should be tied to funding in the next National School Reform Agreement.

The survey is available to complete [here](#) and will be open until Friday, 23 June 2023.

I encourage you to share this with staff, school council and the school community.

I would also welcome the opportunity to meet with you to discuss how the Government can create a better and fairer education system.

Kind Regards,



Rob Mitchell MP
Member for McEwen

[CLICK HERE FOR SURVEY](#)