

St Ambrose Primary School



Centred by Faith - In Partnership with Community -
We Provide Excellence in Learning



Respectful



Responsible



Resilient



Kind



We give thanks to our elders past, present and emerging and truly appreciated the beautiful surrounds our school is built upon. With gratitude; The St Ambrose Community.

Prayer of St. Francis of Assisi (Prayer for Peace)

Lord, make me an instrument of your peace:
where there is hatred,
let me sow love;
where there is injury,
pardon;
where there is doubt,
faith;
where there is despair,
hope;
where there is darkness,
light;
where there is sadness,
joy.

O divine Master, grant
that I may not so much
seek
to be consoled as to
console,
to be understood as to
understand,
to be loved as to love.
For it is in giving that we
receive,
it is in pardoning that we
are pardoned,
and it is in dying that we
are born to eternal life.



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**Calling for
members to join
our 2026 Fete Core
Committee!
See information
later in this
edition.**

Our next newsletter for the will be published on Friday 4th July 2025.

Term 2 2025 Dates

Monday 23 June 2025	Girls Division Soccer (Gr 6) SAC Meeting (staffroom) 9.15am
Wednesday 25 June 2025	Assembly 2.50pm
Wednesday 2 July 2025	End of Term Mass 9.30am
Friday 4 July 2025	End of Term 2 – students dismissed at 3.30pm
Saturday 5 July 2025 – Sunday 20 July 2025	Term 2 school holidays
Monday 21 July 2025	School closure day – VCEA Accreditation



Sacrament of Confirmation


We congratulate the following students on making their sacrament of Confirmation:

Elsie A
 Sonny B
 Amity C
 Madeline D
 Cosette D
 Elke F
 Hugh F
 Nicholas G
 Charli H
 Oskar J
 Tom L
 Madison M
 Isla N
 Ruby S
 Tyler T
 Riley W
 Joel W
 Sofia X
 Madi Y



Message from the Principal

Dear parents, families and friends,
We have so much to celebrate at our wonderful school! Our students' work about bushfire readiness has been captured on video and made live recently! Our school will be showcased across the state with the aim to inspire other schools to learn about being prepared for fires as well!

Please click on this  [link](#) to learn from our clever students!

We are delighted to congratulate many of our year six students who made a commitment to the Catholic faith and way of being by celebrating their sacrament of Confirmation last Sunday. We were grateful that our Regional Bishop Rene could confirm our students supported by Fr. John. It was a prayerful and warm celebration of our faith and we thank our staff and families for preparing our young people so well.



Here at St Ambrose we continually speak about being kind, sharing with others and being happy, safe and engaged in our learning.

Jesus demonstrated kindness and respectful behaviour in so many ways. We recognise that respectful behaviour is the foundation of a strong and supportive learning environment. When we interact with kindness, sharing and consideration, we create a space where everyone feels acknowledged and respected. This respectful culture promotes clear communication and effective teamwork—key elements of a thriving school community. Good manners are more than polite habits—they are integral to learning, relationship building, and future success. We are proud of the way our students demonstrate being a Please and Thank you school. Let's continue to support and nurture this strength as we grow together. It is so pleasing to be on the receiving end of chats with students who use their manners. Thank you.

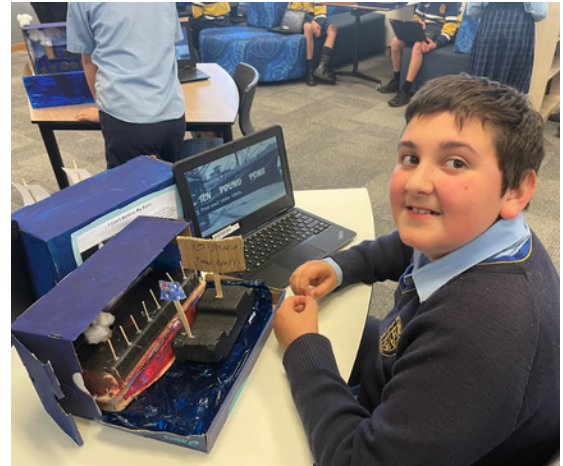
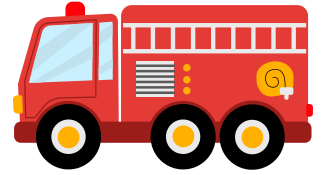
As we settle into the final weeks of the term, let's all make the most of our time together. Stay warm, stay dry, and let's continue to enjoy all the wonderful moments that life at our school brings.

St Ambrose Bushfire

If you click on the following links you can read what our local CFA have said about our students' work:

[CFA comments #1](#)

[CFA comments #2](#)



From our Captains



Our school captains Sonny and Asher have organised another school beanie option. The students have voted for the first version pictured below with the two toned pom pom. They will be deeper and warmer than our current beanie. Students may continue to wear the current beanie or they may wear the updated one. We will let you know when they will be available for purchase through Hip Pocket. From each new beanie sold \$2.00 will be donated to the school.

Our staff and students will collaborate about what they would like to save the profits for.



Semester One Reports

Please note that there is a small change to this semester's Mathematics reporting. In line with updated guidelines from the Victorian Curriculum and Assessment Authority (VCAA), each student will now receive one progression point dot for Mathematics, rather than the three progression point dots used in previous years. All year levels will only have one dot and no previous dot from last year. This will be detailed in the report letter at the beginning of your child's report which you will need to read.

Our dedicated teachers are currently engaged in moderating and compiling your child/ren's work samples and assessment results to ensure that Semester One reports are accurate and reflective of each student's progress. I extend my sincere thanks to our teachers for the energy, care, and professionalism they bring to this important task.

As always, St Ambrose Primary School remains committed to working in partnership with parents and carers to support every child in reaching their full potential. Semester One reports will be available online from Thursday, 3rd July 4:00pm

P-1 Lego Incursion



Our P-1 students immersed themselves in their recent Brickworks incursion where they worked together to construct a city!



Ambrose Care



We sincerely thank Tricia, Carmel and Dorothy who cooked up a storm this week to stock up our freezer for those who need to access our parish Ambrose Care service. We always welcome new people to join this group. More hands make light work all while having a social catch up and fun! Please let Justine or Karen at our office know if you would like to assist. The group have about 4 cookups each year. If you are aware of anyone who may need a meal or two, let Justine or Karen know also.

NCCD Update

For the latest information about NCCD and students who qualify for funding, please read the NCCD flyer at the end of this newsletter.

School Advisory Council

Our next meeting is on Monday June 23rd at 9.15 am in the staffroom. Our SAC representatives are:

Mike Boudrie (Chairperson)

Jodie Warner

Ellen Vernon

Danielle Perrin

Gerald Sullivan

Cameron Creer

Maurice Fanning

Michelle Lancefield

Rilla Healy

Debbie Geisler

Fr John

Bronwyn Phillips

PFA News

Our PFA meet at 7pm every third Monday of each month. During these cold winter months we are meeting online. Thankyou to all who joined us on Monday evening. It was great to welcome new and keen members! You are all welcome to join our meetings. You can email Sophie Lynch on sophielynch1981@gmail.com if you would like to join any of the meetings and we will send you the link.

Our PFA discussed plans for a cake stall on September 6th as well as a barefoot bowls social event later in the year.

Watch this space for further updates!

Calling for Core Committee Members for our 2026 School Fete. We Need Your Help!



We are very keen to start planning for our 2026 School & Parish Fete. In order to make this event possible we need a number of willing parents to **join our core planning committee**. If you are interested in joining this group to make our next Fete possible please email:

Sophie Lynch on
sophielynch1981@gmail.com

Slippers in Term 2&3

Your children may wear slippers indoors during term 2 and 3. We ask for OH&S reasons that they bring comfortable slippers if they choose to wear them. Bulky slippers without a sole on them are not recommended for OH&S reasons. Students need to put their shoes back on when going outdoors. They should be wearing shoes at drop off and pick up times.

Term Three Swimming

We are appreciative for the support of the Kyneton Aquatics Centre to enable us to meet curriculum swimming requirements for our students. Please carefully read over and respond to the Operoo information Mrs. Cavric has sent you. These lessons are programmed in the winter months to fit in with availability at the pool and to give our students the opportunity to get out of the classroom and move during this period when we can be confined indoors.



Final Day of Term Two

Term Two will finish on Friday July 4th at 3.30pm. Term Three begins on Tuesday July 22nd. Note that Monday July 21st is a school closure day requested by MACS to allow staff in the Northern Zone to attend professional development.

The meaning of life
is to find your gift.
The purpose of life is
to give it away.



PABLO PICASSO

Next Newsletter

For more news and photos visit our [website](#) and look at latest news by clicking on our Facebook button.

Our next newsletter will be published on Friday, 4th July 2025.



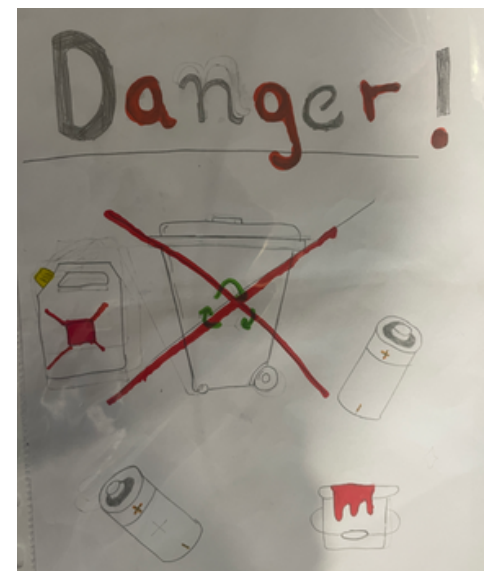
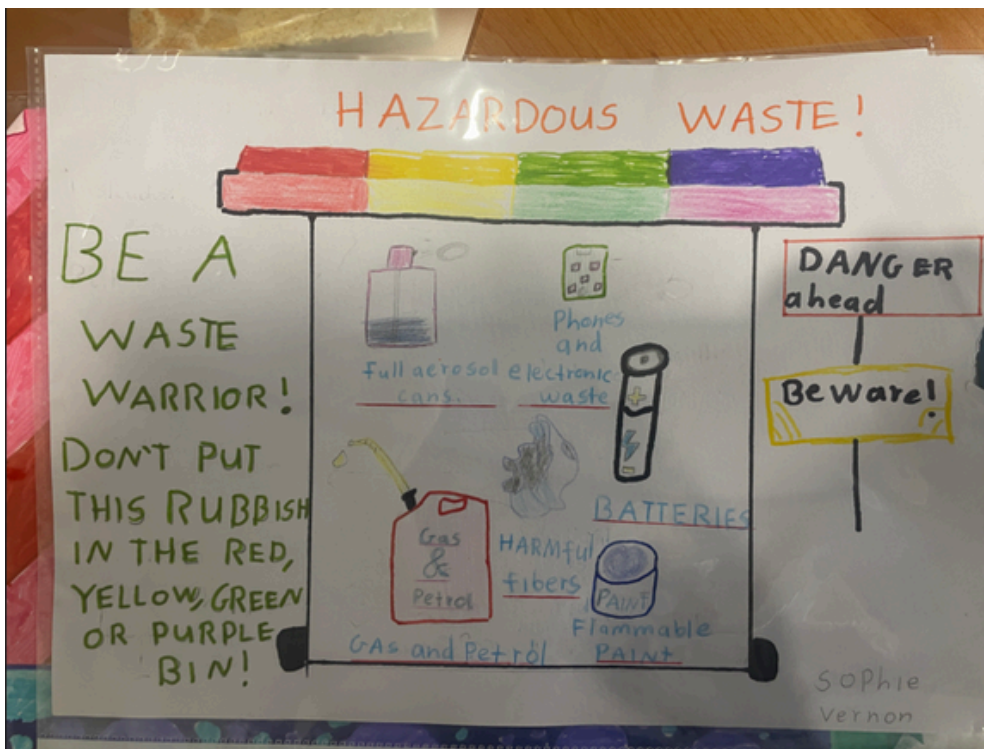
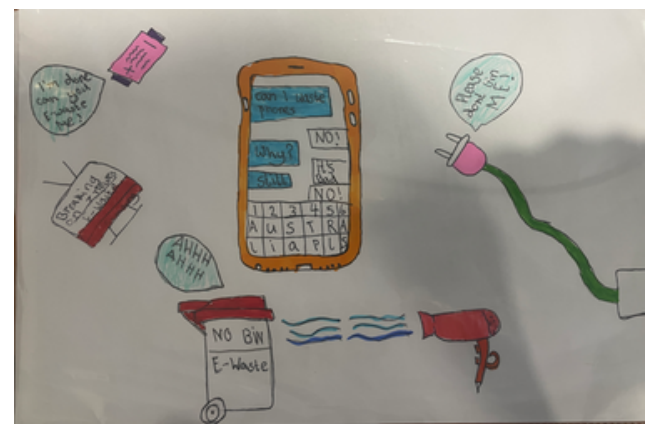
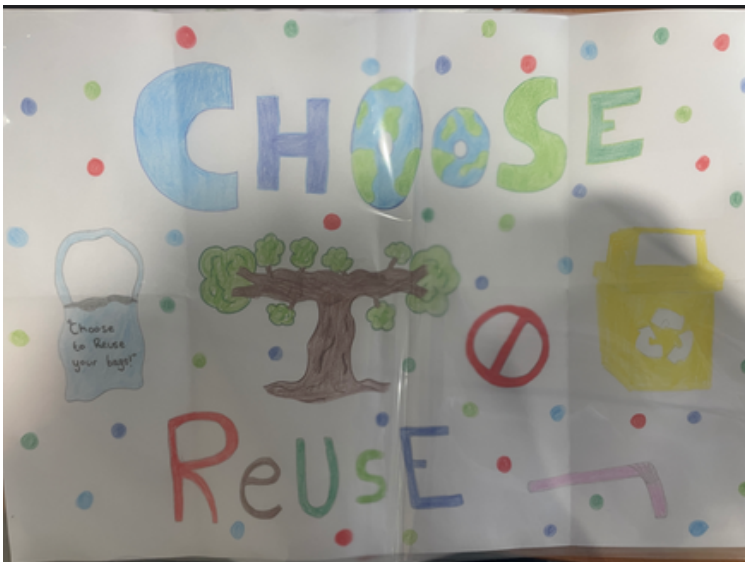
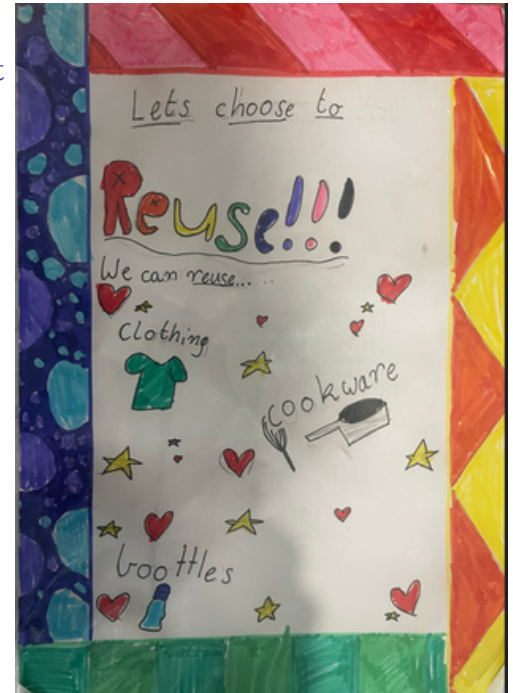
Bronwyn Phillips
Principal

SUSTAINABILITY NEWS

Waste Warriors: Sophie, Sofia and Jack!



Our Sustainability Leaders initiated interest amongst our students about submitting a poster they created to promote sustainable recycling in our area. Pictured are some of the entries. We wonder if any of ours will be chosen to go onto our local waste disposal trucks!





3/40 CLASSROOM FEATURE

MY Reflection !

My Rube Goldberg machine is made to scribble on a whiteboard . In my machine I have some levers, a pulley and a wedge. The best part was building and it was hard to measure the string.

By Gwendolen



Rube Goldberg Machine

Hi, my name is Grace, I worked with Evelyn. My Rube Goldberg machine is Going to Feed a dog. In my machine I am using a pulley, an inclined plane, a wheel and Axle. The best part of my machine is the toy car that makes the cup fall. The hardest part was making the cup of dog food fall. I had a lot of fun, I hope you enjoyed it.



In my group's Rube Goldberg Machine we are trying to roll a dice. We have three simple machines in our Rube Goldberg machine: a lever , a wheel and axle and also an inclined plane .The best part of our machine is having fun and trying to complete it together .Lastly the most challenging part of our Rube Goldberg machine was lining up the dominoes which pushes a dice over . My group had so much fun in our Rube Goldberg machine.

Rube Goldberg Review

Our machine was made to roll a dice. We used an Inclined plane, a wheel & Axle and a Lever.

We made it out of a ruler, an inclined plane dominoes, and a toy car.

The hardest part was trying to make the toy car aim perfectly and yes, It's harder than you'd think. My favourite part was when we were making it. I liked it when it worked but it was built to fail!!!!!!



By Sofia Martin

AROUND THE SCHOOL



PREP/1 BRICKWORKS INCURSION

This morning, we went to a Brickworks incursion in the hall. We built a city. Also, we made self portraits out of Lego. Prep/1 O and Prep/1 S went too. We had four rotation groups.
Tilly N.



Today, My class went to the hall for an incursion. There were so many pieces of Lego! There were four rotations. My favourite rotation was the self portrait. Prep/1S came with us too.
Maddy Q.

Today, Prep/1 O and Prep/1 S went to Brickworks in the hall. It was a lot of fun, because we got to play with Lego. I was so excited because I love Lego so much.
Archie L.

Today, Prep/1 O went with Prep/1S to Brickworks in the hall. There were activities. My favourite part was building the train. There were instructions.
Thomas S.



Cymnastics in junior sport



Prep/1S Giuseppe Arcimboldo - Style fruit faces.



Yr.2. Rubbing- Flora & Fauna Contrasting colours



5/6M-Drawing Australian flora & fauna



Prep/1S4O Water colour painting Mini Pops & Fauna



3/4CW. Imphoties Coloured Bottles



Sacrament of Confirmation



5/6W at assembly



5/6 M. Designing Australian Flora & fauna

Student Awards



P/1O Millie E for helping her friends in class. Thank you for being so kind!
P/1O Rafy V for working hard to record the sounds and words he knows in his writing. Well done!
P/1T Harry G for being responsible in the community during our excursion to the vet.
P/1T Mo R for excellent sounding out of words in his writing - well done!
P/1S Bosco L for his positive attitude towards his learning. You always give 100% in all you do. Well done!
P/1S Atticus L for his effort, determination and resilience in his narrative writing. Well done.
2KR Lucas T for excellent work completing reading tasks online!
2KR Sailor C for fantastic work regrouping tens in Maths - well done!
2KR Elias B for being a responsible and self motivated learner! Well done.
3/4CW George L for the amazing work he has put into his Rube Goldberg machine!
3/4CW Leah W for her resilience to keep working when her group has been absent!
3/4M Teddy M for trying really hard to improve his learning.
3/4M Rose AG for always asking questions and trying her hardest.
3/4O Evelyn C for always being open to feedback and her exceptionally positive attitude to her learning.
3/4O Casey M for his dedication to learning.
5/6M Emily B for her creative Narrative retell of the animation movie, "The Catch".
5/6M Oli J for his understanding of tenths, hundredths and thousandths.
5/6P Olivia C for sharing her knowledge of decimal place value with the class.
5/6P Patrick for working hard in all areas of the curriculum.
5/6W Walter G for being an enthusiastic, creative writer, showing a responsible attitude towards your learning. Keep up the great work Walter! Well done!
5/6W Haley C for the positive and responsible attitude you showed when you joined the Eliza Vanda Bookclub group. Well done!

Sports Stars of the Week -
PBL Bronze Awards - Toby C, Iona T, Bassy G, David Y, Niamh F, Reuben T, Ivy H, Matilda C, Jack B, George L
PBL Silver Awards - Max A, Felix D, Leo H, Neave K, Tilly N, Elise R, Leboko S, Thomas S, Rafy V, Amy M, Ben H, Chase K, Willa M, Seb C, Everly B, Emily S, Tillie J, Lucy S, Henry B, Felicity F
PBL Gold Awards - Neve E-S, Renzo L, Darcy S



Happy Birthday

28 June Tora C, Grace Y

30 June Neville G

1 July Remy B, Anaisia M



ST AMBROSE PARENTS & FRIENDS
ASSOCIATION PRESENTS THE

School
DISCO

★ *Glow Party* ★

FRIDAY 19 SEPT
AT THE WOODEND TENNIS CLUB

GRADES PREP, 1&2	GRADES 3, 4, 5 & 6
4:30 - 6PM	6:15 - 8PM

WEAR WHITE & GLOW!



CONVEYANCE ALLOWANCE PROGRAM



[Conveyance Allowance
Application Form](#)

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.



Eligibility criteria

The eligibility criteria varies depending on the type of school attended and where it is located. Students attending a government or non-government school must:

- attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

If you believe you are eligible, please collect click the link or collect a form from the school office.

If you completed a form in a previous year, you do NOT need to fill in another one. Any questions, please ask Karen at the school office.

HAVE YOU RECENTLY ACQUIRED A HEALTH CARE CARD?



If you hold a Health Care Card, please contact the school office by the 1st of July.

You may be eligible for school fee rebates and concessions. For further information, please reach out to Karen in the school office (Mon-Wed) or email office@sawoodend.catholic.edu.au.

NCCD Fact Sheet for Parents, Guardians and Carers



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the *Public Information notice*.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the *NCCD Portal*.

There is also a free *e-learning resource* about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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Kids School Holiday Program

Macedon Ranges Health is excited to offer a new school holiday program designed for children in Years 4 to 8 who are eligible for the Home and Community Care Program for Younger People (HACC-PYP).

The program will entail a visit to the Diggers Rest Animal Farm (weather permitting), giving kids the opportunity for social connection, and making new friends in a safe and supported environment. To participate, children will need a short assessment to confirm their eligibility for HACC-PYP.

About HACC-PYP

The HACC-PYP program supports individuals under 65 years of age (or under 50 for Aboriginal and Torres Strait Islander people) who have a disability, chronic illness, injury, or mental health condition, and who are not eligible for NDIS. Delivered by Macedon Ranges Health and funded by the Victorian Government, HACC-PYP services include home care, nursing, allied health support (such as physiotherapy, occupational therapy, podiatry, and dietetics), and individual or group-based social support.

To learn more about the co-contribution fee or check your child's eligibility, please contact us on 5428 0300. Spaces are limited, so we encourage you to get in touch as soon as possible to secure a spot.

**Macedon
Ranges
Health**
supported by **benetas**



Dates & location

9.30am - 1.30pm on:

Friday 11th July

Friday 18th July



**Macedon Ranges Health
5 Neal St, Gisborne**

***Small co-contribution fee applies**

Bookings essential



03 5428 0300



5 Neal St, Gisborne

JOIN THE CELEBRATION OF ALL THINGS Faith & Family



Prayer:

We praise you, Father, Son, and Holy Spirit,
one God,
for your boundless love
and for creating and redeeming us.
We thank you for the gift of faith
and the promise of eternal life.

We pray for the unity of all people,
that they may experience
the love and peace
that flows from the Trinity.
May your grace be upon all nations.

May the love which unites the persons of the
Trinity
shape our lives and the lives of all people.

Pope Francis' Prayer Intention for June:

That the world might grow in compassion
Let us pray that each one of us might
find consolation in a personal
relationship with Jesus, and from his
Heart, learn to have compassion on the
world.

Confirmation Candidates

Congratulations to the following children who were
confirmed last Sunday:

Elsie A, Sonny B, Amity C, Madeline D, Cosette D, Elke F,
Hugh F, Nicholas G, Charli H, Oskar J, Tom L, Madison M,
Isla N, Ruby S, Tyler T, Riley W, Joel W,
Sofia X, Madi Y

Ponder:

How does God show Himself to me
each day?
How can the Holy Spirit deepen my
relationship with God?



Gospel Reflection: John 16:12-15

Jesus said to His disciples:

"I have much more to tell you, but you cannot
bear it now."

Today is Holy Trinity Sunday. In this Gospel, Jesus
introduces the disciples to the Holy Spirit. The
disciples haven't even gotten their minds around
Jesus's divinity, His oneness with God the Father. No
wonder Jesus says they cannot bear all He has to tell
them!

Even with the benefit of hindsight and the Bible and all
that our Church teaches us, we cannot bear all
He has for us! It's like expecting a kindergartener to
understand quantum physics.

Sometimes I think that if God allowed me to feel the
fullness of His love for even a nanosecond, I might die
from the glory of it.

Yet is this not what we seek? To be one with God,
our Creator;
Jesus, our Lord; and the Holy Spirit, Who draws us
closer to God?

Yet God gives us tiny glimpses into His love.

The almost-not-there softness of a newborn's skin—

The glory of a sunset or the Milky Way or an eclipse—

Flowers, even if they are disguised as weeds—

The Eucharist—

We'll never understand the mystery of the Holy Trinity
this side of heaven, and Jesus no longer walks among
us, but the Holy Spirit is here. Today, in every breath
we take.

Copyright 2025 Leslie Lynch (Catholic Mom: Holy Cross
Parish Ministries)



RELIGIOUS CALENDAR OF EVENTS IN TERM TWO, 2025:

Date	Details	Time
2nd July	End of Term 2 Mass	9:30 am

Please note: All are welcome to our Masses. If you
would like to join us in any of these celebrations,
you are most welcome.



COMMUNITY NEWS



Winter Program

07/07/2025 - 18/07/2025

WEEK 1

Monday 7th	Tuesday 8th	Wednesday 9th	Thursday 10th	Friday 11th
BOUNCE Heidelberg with over an acre of aerial activities, today will be packed with so much fun! From Free Jump trampolines, slam dunks, dodgeball, big bag jumps to wall climbs, ninja course, foam pits and even a high ropes course and X-Park—there's something for every thrill seeker. It's going to be an unforgettable day of movement and fun, perfect for children who love to bounce, climb, and explore. Socks Included - Full Fee \$125	~Monopoly Mania~ Join us today in an immersive monopoly experience, step inside as we transform the Centre into one giant monopoly mania, we will be attempting at creating the biggest monopoly board Bug-A-Lug has ever seen. We will craft our own player pieces. You will need money to buy houses? Complete our 5 minute challenges to earn your money. Full Fee \$95	Mexican Fiesta Day Get ready for a vibrant day as we explore the colourful culture of Mexico! Children will enjoy hands on craft activities, including making their very own ponchos. We'll be serving up tasty nachos for afternoon tea, as the fun continues with traditional Mexican party games & engaging cultural experiences. It's a celebration full of creativity and flavour so you don't miss out! Full Fee \$95	Puppy Adoption Day! Join us for a paws-itively fun day! We'll adopt our very own puppies, decorate their cozy little houses, create custom collars, and even give them a health check before receiving our official adoption papers. It's a day packed with creativity, cuteness, and plenty of hands-on activities. Plus, each of you will leave with a new teddy friend to take home and cuddle! Full Fee \$125	CALLING ALL CHOCOHOLICS! Today is a day you definitely do not want to miss, we will be taste testing the most delicious chocolates and we will also head to the oval for Maltesers and spoon race. Indulge in our chocolate making workshop, learn the science behind chocolate and in the afternoon we will kick our feet up and relax with a chocolate face mask. Full Fee \$95

Monday 14th	Tuesday 15th	Wednesday 16th	Thursday 17th	Friday 18th
Disco Through the Decades! Get ready to sparkle, shimmy and shake through the 70s, 80s, 90s, and early 2000s in our dazzling disco day! Dress up, boogie with your friends and enjoy fun activities like a dance-off with our educators, music trivia, a talent show and funky crafts like disco balls and boom boxes. It's all about fun, music, and memories—see you on the dance floor! Full Fee: \$95	Sip N Paint! Get ready for a relaxed, fancy day right here as we host our very own Sip N Paint! We'll be tapping into our creativity with paintbrushes in hand and of course, no special day is complete without some delicious snacks - which we'll be making ourselves. From painting masterpieces to preparing our own treats, this day is all about fun, flavour and creativity. We can't wait to see what you create. Full Fee \$95	Backwards Day! We're going to be doing things a little backwards today. Creative crafts will look a little different as will everything else throughout the day. Have you ever thought to draw under a table instead of on top? Try singing a song backwards? Eating dinner for breakfast? It's definitely a day you won't want to miss. Full Fee \$95	Skateboard Creation Today we will be joined by a local guest who designs skate parks all over world, including the world's largest in Shanghai. We will also be designing our very own skateboard decks. After we are done creating our decks we'll head to the oval for team games. Note: We're only decorating the deck. To turn it into a full skateboard, visit a local bike shop. Full Fee \$125	Mini Beasts Today is all about the tiny creatures that make our big world so fascinating! Join us for an exciting Mini-Beast incursion, where you'll get up close with some unique critters. We'll have a mix of craft, sports and games to keep everyone entertained. Come explore the amazing world of mini beasts with us—it's sure to be a creepy crawly adventure! Full Fee \$125

WEEK 2

Register at www.bug-a-lugs.com.au or Contact us on 5422-2767 or email info@bug-a-lugs.com.au for more information.

MACEDON RANGERS SOCCER CLUB

PLAY SOCCER IN 2025



SENIORS





JUNIORS

Based in Romsey, the Macedon Rangers Soccer Club champions a family-friendly environment centred around supporting our volunteers, players and parents.

Follow us on Facebook or scan the QR code below to visit our website for more info.



#HEARTOFTHERANGERS



SCHOOL HOLIDAYS FUN AT WNH

JULY 2025



Woodend Neighbourhood House

47 Forest Street, Woodend VIC 3442 [View Map](#)

 socialplanet.com.au



COMMUNITY NEWS



Kyneton Croquet Club

Kids Come & Try

A School Holiday Program, where children can learn the basics of croquet. Suitable for both Secondary and Primary students. Students under 10 should be accompanied by an adult. All equipment provided. Cost is \$5 per child, accompanying adult no charge. Refreshments available to purchase.

All tutors hold WWC permits.

For further details or to RSVP contact
Jenny on 0414 371 262 or
kynetoncroquetclub@gmail.com

Sessions:

10am-11:30am

Monday 7th July

Thursday 10th July

Monday 14th July

Thursday 17th July



SCHOOL HOLIDAYS SORTED



WOODEND

Thursday 10 July, 9AM-3PM
BUFFALO SPORTS STADIUM OVAL, WOODEND





BECOME A FOSTER CARER

Brighter futures **start with you!**



